

## Art & Design, Design and Technology and Music

In **Art**, we will be honing our fashion skills to design and construct an Aztec headdress. In **D&T**, we will be using our design skills to consider what makes a good advertisement. We will then design our own logo to adorn a bag we will construct. In **Music**, we will be practising singing in rounds and performing accompaniments to them. Our listening focus is music from the classical period with activities based on Mozart's Horn Concerto and Ein Madchen Oder Weibchen from his Magic Flute Opera.

## Maths

To begin with, we will focus on increasing fluency with number work. Children will work on strengthening their knowledge of the four operations, place value with larger numbers, use brackets in calculations, use number sequences, as well as working on equivalency between fractions, decimals and percentages.

## Computing

This term, we are learning to code! We will be learning how to use motors, sensors & LEDs, which we will then create an Aztec-themed game with a Raspberry pi computer.

## English

**Fiction** – Our focus is looking at a range of fiction genres, how they can be identified and classified, as well as choosing to write a text in a genre of our choice, focussing on precise vocabulary, engaging openings and interesting characterisation. We will also experiment translating a text into a different genre.

### Non-fiction

We will investigate how **instructions** and **explanations** differ, considering the features of both and writing our own, specific, precise explanations, linking to our Science topic. We will also rehearse our persuasive writing, linking to our work in RE on different interpretations of festivals and celebrations.

In **Poetry**, we are looking at the work of the classic poets, especially Shakespeare, using his work to create our own poetry based on an extract from Richard III.

## History

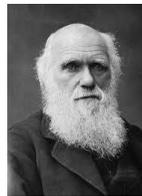
Our focus is on the Aztec civilization, where we will find out about Aztec buildings, key figures, how their daily lives & beliefs differed and why the civilization eventually came to an end.

### Geography

To complement our History, we will look at the contrasting locality of Mexico, developing our mapping skills, as well as considering tourism, the physical landscape, farming and transport of the area.

## Upper Key Stage 2

Autumn 2017



## Science

The first half of the term focusses on life cycles of plants, mammals, reptiles and birds. We will consider how plants and animals adapt to their surroundings in the second half of the term, when we learn about evolution and inheritance. We will look at the life & work of famous scientists such as Darwin in more close detail to complement this.

## PE

In **Games** this term, we will be focussing on indoor athletics. We will be learning the skills of speed bounce, relay, shot-put, standing long jump & many more. In **Dance**, we will be doing Zumba and choreographing our own routines, as well as linking this to how to be healthy.

## Events

Year 5 are busy preparing for their journey to the Isle of Wight. Year 6 will also prepare for their journey to Norfolk, as well as preparing their annual Harvest celebration for members of the local community.

## PSHE & RE

**RE** We are comparing aspects of different faiths to inform our own views. In the second half term, we will consider what Christmas means to different people and how traditions have changed over time, as well as linking to our Christingle celebration. In **PSHE**, we will consider how to make a good start and set positive goals for ourselves, as well as reflecting on our relationships with others and how we interact with them.

## Modern Foreign Languages

We continue with weekly French and German lessons. In French, we will cover topics including our school, time, food and drink, as well as expressing likes and dislikes and continuing to work on our dictionary skills. In German we will talk about our family, physical appearance and touch on basic grammar when conjugating simple verbs.