

Expressive Arts and Design

This half term we will be exploring what happens when we mix colours and seeing how different media can be combined to create new effects. Activities will include: paintings and collages of Traditional Tale characters, settings and Pantomime scenes.

We will be constructing models with a purpose in mind, e.g. making a Hansel and Gretel house (junk modelling) and designing a shoe for the Shoemaker's shop. We will encourage children to describe their models before making them and provide a range of construction materials to help them explore their creativity.

Maths

In Maths we will be learning about money. We will buy and sell things in the Post Office, Shoemaker's shop and outside at the Pantomime ticket office. We will be ordering two items by length or height, e.g. measuring beanstalks and comparing the shoe sizes.

We will be describing relative position such as "behind" or "next to", e.g. describing Little Red Riding Hood's walk through the woods.

We will begin to use everyday language related to time. What time did Cinderella have to be at the ball? What time did the Shoemaker go to bed and what time did the Elves arrive? We will start with o'clock and then move on to half past.

Understanding of the World

We will look at the similarities and differences between characters and storylines, discussing different versions of Traditional Tales. In our weekly PSHE lessons we will talk about how we join in with family customs and routines. We will also talk about how we celebrated Christmas and the New Year.

We will be having weekly ICT sessions in the ICT suite and have regular access to iPads and computers during Child Initiated Learning (CIL).

Traditional Tales

Reception Spring 1 2016

Communication and Language

We will follow a story without pictures or props and listen to different versions of Traditional Tales. Children will be encouraged to use language to imagine and recreate roles and experiences in play situations, acting out traditional tales in the role play areas, with puppets and in drama activities.

We will be discussing what happens at the beginning, middle and end of a story. We will talk about which characters we like, our favourite part of the story and explaining what we think will happen next in a story and how we can change story endings.

Children will have access to role play areas both inside and outside of the classroom.

Literacy

We will have daily phonics lessons, working on Phase 3 letters and sounds. We will continue to read words and simple sentences and be encouraged to read an increasing range of books, including traditional tales, class story books and non-fiction books.

We will use our phonic knowledge to help us write for different purposes. This will include writing postcards and labels in the class Post Office, writing about our favourite story characters, making a wanted poster to catch the bad wolf and making labels for the shoemaker's toyshop.

Reading books will be changed on Monday and Friday.

Key Texts: The Jolly Postman, Elves and the Shoemaker, Jack and the Beanstalk, Little Red Riding Hood, Goldilocks and the Three Bears, Runaway Pancake.

Physical Development

In PE this half term, we will be focusing on gaining control over an object by pushing, patting, throwing, catching or kicking it. Using small apparatus, such as balls and bean bags, we will practice throwing underarm and aiming at a target.

Using simple tools we will learn how to make changes to materials such as play dough and also create our own junk models.

We will be discussing how sleeping and hygiene can contribute to good health, linking it to the Shoemaker being asleep when the elves come.

Personal, Social and Emotional

We are learning to listen and talk to each other in circle time and with talk partners. We will be sharing WOW moments from home.

We will be learning about Traditional Tales and talking about which part of a story we like, dislike and why!

As well as sharing work with others in our class, we will attend whole school sharing assemblies.

