

Personal, Social and Emotional Development

The children will develop their ability to respond to others through the opportunity to participate in role play such as in the Three Bears cottage in the role play area. The children will continue to develop positive relationships with others through supported role play opportunities with adults modelling the words and phrases to use which will help them to access play with others.

The children will continue to be encouraged to take turns and share resources in the classroom.

Communication and Language

The children will listen to traditional tales and have the opportunity to join in with repetitive language in stories such as Goldilocks and the Three Bears and The Three Pigs

The children will learn to connect ideas and to retell simple past events by verbally sequencing and re-telling simple traditional tales.

They will develop their use and understanding of who, what, when, how questions by considering the character of Goldilocks and whether she was a nice or nasty character in the story.

Literacy

The children will listen to and take part in learning traditional nursery rhymes as well as traditional stories.

They will begin to learn about the structure of a story and to talk about the setting.

We will look in detail at the characters in a story and become familiar with the words that they say.

The children will be able to explore the stories further by use of story sacks, where they can play with hands on resources related to the stories.

This term we will begin to link sounds to letter shapes and to identify objects and words that begin with those letters.

Understanding of the World

The children will be learning about similarities and differences in relation to their friends by thinking about what their houses are like, talking about changes they have observed and why things happen by making different foods such as porridge or biscuits. With the cold weather we will think about why we see ice outside and the changes that occur when it melts.

Traditional Tales

Nursery

Spring 2018

Expressive arts and design

The children will be learning the characters in the stories by painting pictures of the main characters, thinking in particular about colours and how colours can be changed by mixing them. They will explore the stories further through role play and the use of props to support their play. They will join construction pieces to build and balance, by constructing with bricks, sticks and straw to make the three pig's houses.

They will learn songs related to the stories and use instruments with the songs to tap out simple and repeated rhythms.

Physical Development

In PE we will begin to explore different ways of moving and travelling.

The children will continue to develop their pencil grip and begin to think about letter shapes and the hand movement required to make certain letter shapes. In particular we will focus on forming circular shapes with an anti-clockwise motion and beginning letters 'top down'.

Through construction activities, we will also be developing scissor skills.



Maths

The children will be revisiting 2d shapes by looking at the houses of the Three Bears and Goldilocks and then arranging and constructing with 2d shapes to make shape houses.

We will be measuring and comparing by looking at the size of the Three Bears and the items in their houses.

We will be thinking about problem solving when considering arrangements of bears and breakfasts.

