

FSM/Pupil Premium interim Analysis 2013 - 2014

2014

Pupil premium income 2013/14

£16,200

This has been driven by 19 children 4 of whom are not now on roll.

Expenditure has been in excess of this sum.

Staff Training and refresher training elements have been implemented for Springboard, Hi5, Fisher Family Trust Wave 3 intervention, Miscue analysis, Numicon, Phase 5 & 6 Phonics support, Speech & language programme support and autism support.

Of the identified children, currently 53% also have a specific educational need. Currently of these 50% are School Action and 50% are identified as School Action+.

Interventions across the school have included;- Targeted 1:1 & small group support, Daily reading, daily phonics, Spelling support groups, Social Skills, handwriting support, Family support & Family based Children Centre intervention work. Springboard, Hi5, Fisher Family Trust Wave 3 intervention, on line 1:1 intervention coaching

Key Stage 1 interventions have included;- targeted 1:1 & small group support, Daily reading, daily phonics, social skills, handwriting support, Fischer Family Trust Wave 3 intervention and Family support & Family based Childrens Centre intervention work.

Within Key Stage 1 there are 6 children in receipt of pupil premium. .At present (Spring 2014) the gaps between Pupil Premium children and their peers has narrowed in all three core subject areas. However, of these 6 children, 5 are currently on track to make expected or better than expected progress this year despite only 3 currently working at age related expectations in reading, 3 in writing and 4 in maths. The remaining children are working currently just below age related but are making expected progress.

Key Stage 2 interventions have included;- Targeted 1:1 & small group support, Daily reading, daily phonics, Spelling support groups, Social Skills, handwriting support, Family support & Family based Children Centre intervention work. Springboard, Hi5, on line 1:1 intervention coaching.

Within Lower Key Stage 2 there are 6 children in receipt of pupil premium. At present (Spring 2014) the gap between Pupil Premium children and their peers has narrowed in all three core subject areas. However, all 6 children are on track to make expected or better progress in maths, with 5 out of the 6 on track to make expected or better progress in reading and writing despite only 3 children working at age related expectations in all 3 subject areas.

Within Upper Key Stage 2 there are 3 children in receipt of pupil premium. At present (Spring 2014) the gap between Pupil Premium children and their peers has narrowed in all three core subject areas. However, 2 of the 3 children are on track to make expected or better progress in all areas by the end of the year despite all 3 children working below age related expectations in all 3 subject areas.

The Nature of our school means that our Pupil premium groups are relatively small which makes tracking impact without indentifying individuals extremely difficult, hence our aggregation of data at this level by phase rather than year group. Narrowing the gap is also challenging when we are making comparisons not with National norms but with our own cohorts which achieve above norm levels.

Detailed individual tracking, progress & support impact records are available in school for all pupils.

Children with identified special needs compose more than 50% of our current Pupil Premium group.

| % SEN overall of Pupil Premium | % School Action | % School Action+ |
|--------------------------------|--------------------|--------------------|
| 53% (8) of all PPG | 27% (4) of all PPG | 27% (4) of all PPG |

A number of wider initiatives supporting the curriculum including journeys visits and workshops in school are funded. Children received targeted financial support to give them access to contributory activities

Expenditure patterns include;

| | |
|--|-------------------|
| Staffing (targeted work elements & training for 6 staff members) | £23,500. |
| Targeted teacher interventions Small group & 1:1 work | £3000.00 |
| Intervention resources | £500.00 |
| External online support | £120.00 |
| | £27,120.00 |

2015

Pupil premium income 2014/15 £28,600 (indicative)

Planned expenditure for this growth figure includes:

- Direct staffing costs to support intervention and support programmes (see below)
- Training costs to develop staff in relevant strategies & interventions
- Direct on line training & support programmes to support and meet identified need
- Provision of Computer technology to children who have no home provision
- Supported “In school” internet for children who are unable to access that provision at home.
- Targeted active learning outside the classroom, focussed on engaging children who struggle with a desk based approach to learning skills & retaining knowledge.
- Targeted 1:1 & small group support, Daily reading, daily phonics, Spelling support groups, Social Skills, handwriting support, Family support & Family based Children Centre intervention work. Springboard, Hi5, Fisher Family Trust Wave 3 intervention, on line 1:1 intervention coaching

A number of wider initiatives supporting the curriculum including journeys visits and workshops in school will be funded. Children will, where appropriate, receive targeted financial support to give them access to contributory activities