

Expressive Arts and Design

This half term we will be exploring what happens when we mix colours and seeing how different media can be combined to create new effects. Activities will include: paintings and collages of Traditional Tale characters, settings and Pantomime scenes.

We will be constructing models with a purpose in mind, e.g. making the giants castle from Jack and the beanstalk (junk modelling) and designing our own gingerbread man. We will encourage children to describe their models before making them and provide a range construction materials to help them explore their creativity.

Maths

In Maths, we will begin to use everyday language related to time. We will begin with o'clock times and then move on to half past. We will play 'What's the time Mr. Wolf?' on the big playground outside.

We will also be learning about money. We will buy and sell things in the different role play areas, e.g. buying cakes from the bakery using real money.

We will be ordering two items by length or height, e.g. in Jack and the Beanstalk or comparing the Shoemaker's shoes.

Understanding of the World

We will look at the similarities and differences between characters and story-lines, discussing different versions of Traditional Tales. In our weekly PSHE / Jigsaw sessions our focus will be on Dreams and Goals.

We will also be looking at Chinese New Year, 2018 the year of the Dog!

We will be having weekly ICT sessions in the ICT suite and have some access to iPads and computers during Child Initiated Learning (CIL).

Traditional Tales

Reception Spring 1 2018



Literacy

We will have daily phonics lessons, working on Phase 3 letters and sounds. We will continue to read words and simple sentences and be encouraged to read an increasing range of books, including traditional tales, class story books and non-fiction books.

We will use our phonic knowledge to help us write for different purposes. This will include writing ingredients lists for gingerbread men. Writing about our favourite story characters, making a wanted poster to catch the bad wolf etc.

Reading books will be changed every Friday.

Key Texts: Jack and the Beanstalk, Little Red Riding Hood, Goldilocks and the Three Bears, and the Ginger Bread Man.

Personal, Social and Emotional

We are learning to listen and talk to each other in circle time and with talk partners.

We will be sharing Talking Bags from home.

We will be learning about Traditional Tales and talking about which part of a story we like, dislike and why!

As well as sharing work with others in our class, we will attend whole school sharing assemblies.

Communication and Language

We will follow a story without pictures or props and listen to different versions of Traditional Tales. Children will be encouraged to use language to imagine and recreate roles and experiences in play situations, acting out traditional tales in the role play areas, with puppets and in drama activities.

We will be discussing what happens at the beginning, middle and end of a story. We will talk about which characters we like, our favourite part of the story and explaining what we think will happen next in a story and how we can change story endings.

Children will have access to role play areas both inside and outside of the classroom.

Physical Development

In PE this half term, we will be focusing on moving confidently in a variety of ways. We will practice running skillfully and negotiating space successfully. Children will be encouraged to adjust speed or direction to avoid obstacles. We will also be working on our ball skills.

Using simple tools we will learn how to make changes to materials such as play dough and also create our own junk models.

We will be discussing how sleeping and hygiene can contribute to good health, linking it to the Goldilocks and the Tree Bears when Goldilocks falls asleep.