

## Expressive Arts and Design

This half term in Reception, children will be encouraged to look at different ways of creating pictures by combining media and textures. We will be creating snail pictures using string, making candle wax pictures, making collages with flowers and natural objects and using junk modelling to create our own minibeasts.

In our weekly PE sessions, we will be focusing on dance and moving our bodies rhythmically to music. This will include links to our topic such as symmetrical butterfly dances with partners.

## Maths

This term we will be focusing heavily on numbers to 20 and number bonds to 10. Children will be given opportunities to use Maths within our topic lessons and during CIL. Activities will include measuring worms, seeing how much soil fits into containers and ordering by size/volume/capacity, measuring growth of our grass seed heads, addition and subtraction using minibeasts, doubling and halving using spots on ladybirds and exploring symmetry using butterflies.

## Physical Development

This term, children will begin practicing for Sports Day. Children will be working on increasing control over an object such as throwing, catching and kicking it.

# Growing and Minibeasts

## Reception Summer 1 2017

## Literacy

Children will be writing their weekly news on a Monday, writing about their weekends. They will be encouraged to use their Phonic knowledge to sound out words and include finger spaces, capital letters and full stops.

During CIL and topic lessons, children will be given opportunities to read and write on a regular basis. Children have daily Phonics lessons and have homework each week to enable children to share their learning at home.

**Core texts** - *Bad Tempered Ladybird*, *the Very Hungry Caterpillar*, *Oliver's vegetables*, *Oliver's fruit salad*, *the Snail and the Whale*, *Superworm*,

## Understanding of the World

Children are very excited to be starting Forest School this half term. This has strong links to the "understanding of the world" curriculum as children will be looking closely at the natural world, noticing similarities and differences in the environment. Activities will include looking at living things, habitats, observations of plants and animals, observational drawings and planting seeds. We are also very lucky to have some chicks in Reception this month.

## Personal, Social and Emotional

Children will be having weekly JIGSAW lessons which aim to address relationships and how to co-operate with peers. Children will be encouraged to listen to each other and respond to ideas. Circle times will be used to encourage all children to participate.

Children are encouraged to share their work with each other and work is often presented on the walls to acknowledge and celebrate effort and achievements.

## Communication and Language

This half term we will be focusing on vocabulary, listening and attention and answering "how" and "why" questions. Children will need to listen carefully to instructions and follow them accurately in order to grow their grass seed heads and to look after the baby chicks in class.

We will be using core texts this half term (see Literacy section). Children will be encouraged to join in with repeated refrains and to anticipate what will happen in a story.

