



Wheatcroft Primary School



Sports Premium Funding

Department for Education Vision for Primary P.E. & Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge Skills & motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

At Wheatcroft Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

We will monitor the impact of the funding available against the following 5 indicators

1. the engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. the profile of PE & Sport being raised across the school as a tool for whole school improvement.
3. increased confidence, knowledge and skills of all teaching staff in teaching PE & Sport
4. broader experience of a range of sports and activities offered to all pupils within their school experience
5. increased participation in competitive sport

The timing of pupil premium grant funding has not aligned with the normal school accounting year and at times elements of the funding based on pupil numbers has been retrospective. This means that elements of the spending may be “planned” or “completed” in these monitoring tables.

Academic Year 2015/16		Total fund allocated: £9,300			
Key Outcome Indicator	School Focus/ planned	Actions to Achieve	Planned Funding	Actual Spend	Impact Sustainability & Next steps evidence
Raise sport profile and opportunity across the school	Identify and engage Sports Apprentice to work alongside Staff supporting practice and extending opportunities	Engage with Sports Partnership to select candidate. Plan and timetable activity & training programme	5,677	5,677 Tbc	Impact has been positive with enhanced provision and frequency of opportunities to access PE particularly in the KS1 & Foundation. Competitive events have also been supported. Next steps including possible TA post to extend the work further
Access training & staff development opportunities and competition at district & county levels	Access training opportunities for staff and skills development/completion for staff & pupils	Membership of Hertford & Ware School sports Partnership	2,000	2,000	Impact High. Good access to pupil and staff training and local area sports promotion. Training accessed for Sports leaders & Play leaders. Next steps include continued engagement and exploration of other sporting opportunities
Staff training	Access developmental staff & Coordinator training	Identify Appropriate training and attend	720	720	Three PE inset sessions attended with two member of staff one session still to come. Whole school staff inset followed.
Local inter school sports competition accessed	Access Competition and inter school opportunities	Hertford & Ware School Sports Association	150	150	Net ball & football tournaments attended with two teams extending opportunities. Outcome positive with teams achieving semi-final places Further engagement highly likely
Develop Daily Physical activity for all children	Identify And source a daily physical activity programme accessible to all children if necessary in the classroom	Identify suitable programme materials	203	203	Daily physical activity sessions planned and implemented with programmed internet link. Activity monitored and reported by sports ambassadors
Access Cricket coaching	Engagement with Local Cricket club for coaching and further development opportunities for children	Identify & book coaching sessions for Ks2 children	45	45	Impact Good Training & coaching sessions delivered. Links to local club extended. Group of girls offered regional training opportunity. Build repeat into PE calendar
Access Rugby coaching	Engagement with local Coaches to provide training and club links supporting inter school tag rugby competition	Book Coaches and timetable training for all Upper KS2. Enable access to inter school tournament	228	228	Training undertaken Fortunately no physical impact but one of our teams attained the semi-final play offs. High level of engagement. Link to Secondary and local rugby club sustained.
Access Dance competition opportunities	Provide an opportunity for dance completion with local schools for year 4	Enter Dance Festival Train team for opportunity	45	45	High Impact successful contribution to inter school festival, good engagement for children and parents support. Sustain as calendar event

Develop curriculum resources to support the sporting opportunities being explored & established	Identify & Source necessary equipment to enable new sporting activity / training to take place	Purchase additional eqpt to facilitate play-leaders training and programme delivery	360	360	Equipment identified purchased and introduced. Pupil engagement on playgrounds enhanced. Pupil planning and monitoring of activity introduced and recorded.
Identify and access opportunities to extend and develop Sailing Opportunities for UKS2 children	Engage with Herts Schools' Sailing & Canoeing Association to seek tidal opportunity for identified students	Book places on HSSCA Tidal experience course for 3 children	100	100	Excellent experience. Small group of targeted children exposed to tidal sailing opportunity as part of inter school initiative. Next steps to align with club opportunity and inter school competition
			9582	9582	

Sports Ambassadors have been an established practice at Wheatcroft for some years and we have an ongoing programme of selection, training and engagement with the local associations clubs and schools. We have through our work with the Sports partnership represented the district in the youth games for Tri golf.

We have also developed our links with fun running through the PTFA and look forward to another parent and child Fun run in the coming term. The detailed school development plan including the Sports Action plan is being developed and should support this statement in the Autumn term.