



The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy. At Wheatcroft these values are reinforced in the following ways:

- **Democracy:**

Democracy is active within our school. Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires. The elections for the School Council & the Green Bees is based solely on pupil votes. A number of School & PTFA activities are regularly decided or adjusted by proposals which the pupils vote on as a class group. We have arranged Parliamentary visits and regularly have contact with local politicians.

- **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced through our PSHE sessions, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.

- **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a secure environment and empowering education. Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices and some understanding of how their choices can impact on others. They are also encouraged to develop resilience and demonstrate perseverance.

- **Mutual Respect:**

Part of our school ethos and behaviour policy has evolved around Core Values such as ‘Respect’, and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. Our successful pursuit of the International Schools award has embedded Global issues and sustainability in our curriculum and our understanding of our responsibilities in the wider world.

- **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience & celebrate such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are regular visitors and encouraged to share their knowledge to enhance learning within classes and the school. We have actively engaged with Year 6 Children participating in the Hertfordshire SACRE Holocaust memorial at County Level.

- **Concern for others:**

Participating in national charity events is also an important part of school life; taking part in events such as “Children In need”, “Comic Relief” and the British Legion “Poppy appeal”. Each year the School council seeks views on which Charities and elects two to support with events & fundraising. Our local community is also a focus for us with sheltered accommodation for the elderly and the local day care centre being opportunities for us to give some of our time and effort. We work with Rotary to support international “shoeboxes”, the local retired community and the foodbank with donations from our Harvest Parcels.

We actively use Jigsaw as our scheme to address PSHE across the school from Nursery to Year 6. There are weekly opportunities to address all the above areas woven through this approach to the curriculum.