



Art

Intent

At Wheatcroft, art should be fully inclusive to every child. Our aims are to:

- Provide a broad and balanced curriculum, ensure the progressive development of knowledge and skills
- Enable children to observe and record from first-hand experience and from imagination,
- Develop the children's competence in controlling materials and tools
- Acquire knowledge and become proficient in various art and design techniques and processes
- Begin to develop an awareness of the visual and tactile elements including colour, pattern and texture, line and tone, shape, form and space
- Foster enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople, and designers
- Increase critical awareness of the roles and purposes of art and design in different times and cultures

Implementation

Throughout their time at Wheatcroft Primary School, the children are given a range of opportunities to explore a wide variety of materials and techniques, developing their skills and thinking as young artists, within the Art and Design curriculum. This is detailed in our Wheatcroft Primary Whole School Curriculum Progression map. Throughout each unit, the children build on previous understanding through five areas of content: making skills, generating ideas, formal elements, knowledge of artists and evaluating their work. Key skills are revisited again and again with increasing complexity within our curriculum. This allows pupils to revise and build on their previous learning. Our Art and Design curriculum develops pupil's knowledge and understanding of key artists and art movements through our units and links to artists through practical work. Creativity and independent outcomes are embedded into our units, supporting students in learning how to make their own creative choices and decisions, so that their art outcomes, whilst still being knowledge-rich, are unique to the pupil and personal. In Early Years, Art is incorporated into daily routines and is used to enhance continuous provision within the EYFS Framework-Creating materials in Expressive Arts and Design.

Impact

Each pupil will:

- Produce creative work, exploring and recording their ideas and experiences.
- Be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using subject-specific language.
- Know about great artists and the historical and cultural development of their art.
- Meet the end of key stage expectations outlined in the National curriculum for Art and Design.