



Ethnic Background Record Form (based on the new National Population Census ethnic categories)

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|---------------------|--|-------------------|--|
| Pupil's Name | | Class/Form | |
|---------------------|--|-------------------|--|

*Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history. **Ethnic background is not the same as nationality or country of birth.***

The DfES recommends that those with parental responsibility decide the ethnic background for primary pupils. The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents, or those with parental responsibility, are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves.

Please study the list below and tick one box only to indicate the ethnic background of the pupil or child named above. Please also tick whether the form was filled in by a parent or the pupil.

(a) White

- British
- Irish
- Traveller from Irish heritage
- Gypsy/Roma
- Any other White background
- Italian
- Turkish

(b) Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other mixed background

(c) Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background

(d) Black or Black British

- Caribbean
- African
- Any other Black background

(e) Chinese

(f) Any Other Ethnic Group

I do not wish an ethnic background to be recorded

This information was provided by:

Parent

Pupil

Please return the form to the school within four weeks by dropping it into the school office.

(Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds, to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be identified. From time to time the information will be passed on to the Local Education Authority and the Department for Skills and Education (DfES) to contribute to local and national statistics. The information will also be passed on to future schools to save it having to be asked for again).