## First Language

A first language other than English should be recorded where a child was exposed to the language during early development and continues to be exposed to this language in the home or in the community. If a child was exposed to more than one language (which may include English) during early development the language other than English should be recorded, irrespective of the child's proficiency in English.
In the case of an older pupil who is no longer exposed to the first language in the home, and who now uses only another language, the pupil or parent can determine which language should be recorded.

Tick one box only

| $\square$ | English | $\square$ | Do not wish first language to be recorded (Refused) | $\square$ | Pershian/Farsi (Any other) Polish |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | Afrikaans |  |  | $\square$ | Portuguese (Brazil) |
| $\square$ | Akan/Twi-Fante | $\square$ | Hebrew | $\square$ | Portuguese (Any other) |
| $\square$ | Albanian/Shqip | $\square$ | Hindi | $\square$ | Romanian |
| $\square$ | Amharic | $\square$ | Hungarian | $\square$ | Romany/English Romanes |
| $\square$ | Arabic | $\square$ | Igbo | $\square$ | Russian |
| $\square$ | Armenian | $\square$ | Icelandic | $\square$ | Serbian |
| $\square$ | Bengali (Sylheti) | $\square$ | Italian (Sicilian) | $\square$ | Shona |
| $\square$ | Bengali (Any other) | $\square$ | Italian (Any Other) | $\square$ | Sindhi |
| $\square$ | Bosnian | $\square$ | Japanese | $\square$ | Slovak |
| $\square$ | Bulgarian | $\square$ | Kannada | $\square$ | Slovenian |
| $\square$ | Caribbean Creole English | $\square$ | Kashmiri | $\square$ | Somali |
| $\square$ | Caribbean Creole French | $\square$ | Kikuyu/Gikuyu | $\square$ | Sotho/Sesotho |
| $\square$ | Chaga | $\square$ | Kinyarwanda | $\square$ | Spanish |
| $\square$ | Chinese (Cantonese) | $\square$ | Kirundi | $\square$ | Sudanese |
| $\square$ | Chinese (Hakka) | $\square$ | Konkani | $\square$ | Swahili/Kiswahili |
| $\square$ | Chinese (Mandarin/Putonghua) | - | Korean | $\square$ | Swedish |
| $\square$ | Chinese (Any Other) | $\square$ | Kurdish | $\square$ | Tagolog |
| $\square$ | Croatian | $\square$ | Latvian | $\square$ | Tamil |
| $\square$ | Czech | $\square$ | Lithuanian | $\square$ | Telugu |
| $\square$ | Danish | $\square$ | Luo(Kenya/Tanzania) | $\square$ | Thai |
| $\square$ | Dutch/Flemish | $\square$ | Maithili | $\square$ | Tigrinya |
| $\square$ | Estonian | $\square$ | Malaysian | $\square$ | Traveller Irish/Shelta |
| $\square$ | Filipino | $\square$ | Malay/Indonesian | $\square$ | Turkish |
| $\square$ | Finnish | $\square$ | Ndebele | $\square$ | Ukranian |
| $\square$ | French | $\square$ | Nepali | $\square$ | Urdu |
| $\square$ | Gaelic/Irish | $\square$ | Pahari (Pakistan) | $\square$ | Vietnamese |
| $\square$ | German | $\square$ | Panjabi (Gurmukhi) | $\square$ | Welsh/Cymraeg |
| $\square$ | Greek (Cyprus) | $\square$ | Panjabi (Mipuri) | $\square$ | Wolof |
| $\square$ | Greek (Any other) | $\square$ | Panjabi (Any other) | $\square$ | Xhosa |
| $\square$ | Gujarati | $\square$ | Pashto/Pakhto | $\square$ | Yoruba |
| $\square$ | Hausa | $\square$ | Dari Pershian | $\square$ | Zulu |

Other Language. $\qquad$
Please complete if language is not included in the list above

Pupil Name. $\qquad$ Class/Form

This information was provided by:
Parent $\square \quad$ Pupil
(Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will then allow individual pupils to be identified. From time to time the information will be passed on to the Local Authority and the Department for Education (DfE) to contribute to local and national statistics. The information will also be passed on to future school to save it having to be asked for again).

