



**Wheatcroft Primary School  
Remote Education Provision  
January 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers regarding what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

**The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Teachers will set work daily on Google Classroom for your child; this work will be set as soon as possible on their first day of isolation. During school closure, teachers will aim to ensure work is set by 6pm the day before for the rest of the remote learning period.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

**Curriculum delivery:**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects, for example, PE, Art and Design and Technology. Where appropriate, we also offer different levels of challenge (differentiation) like we would in lessons; smaller sessions where children can be invited to or attend as needed for extra support or clarification, for some age groups.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching, accessing links & websites and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

**Accessing remote education**

**How will my child access any online remote education you are providing?**

**Foundation Stage** - Tapestry is used in the normal way as well as for posting home learning. Google Classroom will be used for live check in and prerecorded teaching videos as well as daily story time.  
**Key Stage 1** - A child in Key Stage 1 will be able to access their work daily on Google Classroom. This includes audio explanations if necessary and a daily live check in for all pupils.  
**Key Stage 2** -Work can be accessed through Google classroom via computer/mobile device. Children can log into live sessions of support daily with a member of staff. Some children are invited to small group support sessions. A daily live check in is available for all pupils.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- ✓ Government funded laptops are applied for
- ✓ Exercise books and photocopied work is available for pupils – parents have been notified and should contact the school if they are unsure of procedures
- ✓ School learning packs have been put together and delivered providing worksheets and ideas to support work.
- ✓ EYFS – all children were delivered phonics packs
- ✓ Phone calls to parents to go through expectations and activities to support learning.
- ✓ Parents have also been talked through how to use other devices such as Xbox and Playstation to access online learning
- ✓ A paper copy of work will be delivered regularly to the child and will include a range of work from across the curriculum. Where appropriate, during isolation and not during school closure, the child will receive a home reading book each week in the pack that is to be returned when the child returns from isolation.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Remote teaching will be delivered using the following approaches:

- ✓ Pupils across the school will have access to daily live check-ins with a teacher each day.
- ✓ Work set will be differentiated when appropriate and information presented on slides to support children step by step. Teachers will also, when appropriate, supply an audio explanation of the learning for the lesson to go alongside the information already provided.
- ✓ Children will be provided with feedback from members of their phase teaching team daily. Parents also have the ability to access the platform to share work privately. Parents have the opportunity to ask questions or ask for additional information regarding a lesson on the platform which a member of the teacher team will always endeavour to answer as soon as they can within school hours.
- ✓ Recorded teaching (video/audio recordings made by teachers and other online video clips).
- ✓ KS1 children will have access to a teacher led live reading session each week. This will be as part of a small group and support the child at their specific stage of development in reading. Children will also receive a daily pre-recorded story from a member of the Key Stage 1 team; these are posted each day at 3pm.
- ✓ KS2 children have the opportunity to sign in to a live session with a member of the teaching team to support them with anything they need help with for the learning that day. Children will also receive a daily pre-recorded story from a member of the Key Stage 2 team
- ✓ Suggested online games to rehearse a topic, e.g. Spelling Shed or [mathsframe.co.uk](http://mathsframe.co.uk)
- ✓ Research activities to support national curriculum as appropriate for age and subject
- ✓ Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, e.g. Oak Academy, [espresso](http://espresso.com) or [BBC Bitesize](http://BBCBitesize.com).
- ✓ Printed paper packs produced by teachers when requested (e.g. workbooks, worksheets).

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School expectations for support from home:

- ✓ It is hoped that pupils engage regularly with remote education.
- ✓ It is hoped that parents will support regular pupil engagement with remote education and encourage their child's resilience.
- ✓ Parents finding it difficult to support remote education may contact the school directly for further support.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Monitoring of remote learning:

- ✓ All platforms allow for regular, daily adult feedback and support by teachers and teaching assistants.
- ✓ Remote education platforms are monitored closely by SLT (Senior Leadership team), who report to governors regularly.
- ✓ Where engagement is a concern, teachers will contact parents to discuss further support.
- ✓ Teachers will monitor work posted and children accessing the live sessions; if a child has not posted work or been present at any of these sessions by Wednesday of that week, then they will be called before the end of the week. If appropriate, a pack of work will be made for them; it will be sent or delivered to the child as soon as possible.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessing work on line:

- ✓ pupils will receive regular feedback and support for their work; this could be via a comment, a voice note or whole class feedback (if the whole class are completing a similar task that session)

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Provision for additional needs:

- ✓ Phone calls to parents to 'check in'
- ✓ Differentiated provision
- ✓ Updated individual learning plans
- ✓ Additional face to face intervention group when age appropriate

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If peers are in school, children having to self-isolate receive a mixture of online learning and paper copies of work set, dependent upon number of days and reasons for their absence.

If a child is self-isolating during a period of school closure they will receive the above support as the majority of children will be being supported remotely.

When schools re-open, if your child has been confirmed as needing to self-isolate, then teachers will set work daily on Google Classroom for your child. The teacher will aim to set the work as soon as they can from being notified of the child's isolation.

If it is assessed that the child will need a paper copy of work, then a pack will be made up on the first day of isolation and staff will endeavour to get the work to the child as soon as possible.