



Wheatcroft Primary School



Home learning ideas – week commencing 30th March

*Please note, the following are suggested ideas/activities; **they are not compulsory**. Please exercise caution and discretion as you know your child best. As we know each family has its own, unique circumstances at this challenging time, there is no requirement for you to contact the school with answers or a log of times/activities completed. For websites with their own free trials or sign ups, please check the Privacy Notice/Terms & Conditions carefully on each site as whilst every effort has been made to check suitability, the school is unable to take responsibility for every page shared. For social media suggestions, **we do not recommend signing your children up for an account**; we instead suggest you may wish to browse these with your child together.*

As always, please be aware of what your children are doing online and remember to have fun!

Nursery

Mathematics: Watch Number blocks Series 2 episode 1 <https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six> If you have dice, can your child tell you the number the dice has landed on without counting the spots? This is called subitising & is a useful early maths skill! As well as a dice, you can practise subitising with a range of objects.

Phonics: Recap the letter sounds s, a, t, p. Can you find objects in your home or garden that begin with these sounds? When your child is confident hearing initial sounds, ask them to find objects that end with these sounds. Try forming the letters in the air or write them down. The letter formation sayings we use are: s – slither down the snake; a – around the apple and down the leaf; t – down the tower and across the tower and p – down the pirate’s plait, up and around his face.

Reception

This week, our topic is ‘Spring’. The sun has been shining and on our daily walks, signs of the season are all around us. Here are some ideas to complete together this week:

- Paint or draw some spring flowers
- Watch ‘On the farm’ on CBBC via the BBC’s iPlayer
- On your daily walk, try freezing some flowers you find, then watching the ice as they melt. How does it change? How does it feel?
- Sing the song ‘Spring Chicken’ from YouTube and discuss subtraction after, e.g. each time there is one egg left.
- On the Twinkl website (www.twinkl.co.uk) look at the presentation ‘Signs of Spring’. Parents can sign up free with the code ‘UKTWINKLHELPS’



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Key Stage 1

- Find out and try to remember when your birthday is. Can you find a famous person with the same birthday or an important event which happened on your birthday (even the same day/month if not the same year). Make a poster or leaflet about this.
- Try to learn how to say or even sing 'Happy Birthday' in another language. Perhaps create actions to the song or try to learn it! Here is an example: <https://www.youtube.com/watch?v=SPgLPGNsFH0>
- If you have a garden or are able to on your daily walk, try to find some leaves and make a leaf picture. This could be on an animal or a monster – anything you like really! You could also make up some facts or a story about your animal.

Key Stage 2

- NumBots have offered schools using Times Tables Rock Stars a free trial. Use the same log in as your one for TTRS to work on speedy addition and number work: <https://play.numbots.com/#/intro> We suggest this is aimed at Lower Key Stage 2 (Years 3&4)
- Gareth Metcalfe, a leading creator of maths resources and puzzles, is producing videos for Key Stage 2. His interactive videos are on the YouTube channel 'I See Maths'. Many of our teachers use his materials in his class and think they're great!
- Don't forget to look on google classroom for regular updates and challenges set by the teaching staff; remember these are not compulsory though we do enjoy seeing them!

General:

- For Years 1-6 (and going up to Year 8 if Year 6 want an extra challenge!) the White Rose Maths team are holding a daily 'maths party' with videos, quizzes and answers. <https://whiterosemaths.com/homelearning/>
- Celebrity fitness coach Joe Wicks is offering a daily work out via his YouTube channel. Check it out daily at 9am on his YouTube channel.
- Popular author David Walliams is holding a story time daily at 11am. <https://www.worldofdavidwalliams.com/elevenses/>
- Carol Vorderman's website to teach maths is normally £2 weekly; fees are free during school closures. The site suggests it covers ages 4-12. <https://www.themathsfactor.com/> It covers many different areas.
- Mrs Carter is a big fan of the BBC Ten Pieces site; check it out for different sorts of music and ideas about how to respond to music and be creative. <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-trailblazers/zfpy7nb>
- Classroom Secrets is a teacher resource website who have just launched an online games section; parents and carers can sign up free during this time: <https://kids.classroomsecrets.co.uk/>



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Whole school ideas for Science & PE, kindly suggested by Herts for Learning who support us with much school planning and All For Sport who support us with PE.

Dunking Biscuits



Give or show your child or children a range of biscuits and ask them which one would be the best for dunking. Ask them to think about what makes a 'good' biscuit for dunking. Is it the biscuit that remains intact for the longest period of time or the biscuit that absorbs the most liquid?

Ask them to think about how they could plan an investigation to test the biscuits.

They should think about:

What they will decide to measure? How long they will dunk for?

It may be beneficial to give your child or children the equipment they need and one biscuit so they can see generally how they behave when dunked, as a preliminary investigation.

Older children could be encouraged to think about whether they would need to include repeats in their investigation to have more confidence in their results. Encourage your child or children to record their results and then draw a conclusion.

It might help to think about these questions when drawing the conclusion:

- What have you found out?
- What do your results show?

Useful sentence starters for this are:

- I have found out...
- My results show me that...

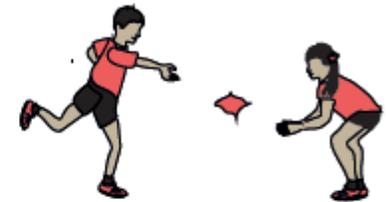
In school, staff room biscuits are often a popular break time snack and it is important to have some that are good for dunking. Following their enquiry, your child or children could write a letter explaining what biscuits would be best to put in the staff room.

Blast Off Home Physical Education

Can you encourage your partner even if they make a mistake?

How to play:

- Play with a partner; sibling, parent or carer. Stand 3 – 5 steps apart.
- Players make 10 catches and then swap sides, players make 9 catches then swap sides, players make 8 catches and swap sides continuing this process until they reach 0.
- Can each pair reach 0 without dropping the ball?
- If competing against another pair the first pair to reach 0 are the winners.



Can you concentrate on your throw and focus on where to aim?

Top Tips

Catching

Are your hands ready creating a target? Spread your fingers and watch the ball into your hands.

Let's Reflect

If you dropped the ball what did you change?

How did it feel when you dropped the ball and how did you respond?