

Art & Design, Design and Technology and Music

In **Art**, we will be investigating what a silhouette is and by the end of our unit we will create our own silhouette pictures. We will look at different artists and explore the different types of silhouettes used. During **D&T**, we have an opportunity to make some cross curricular links with Science. We will be creating our own circuit boards using a switch, a light and a buzzer. In **Music**, we will be looking at Rhythmic patterns. We will listen to different examples of rhythmic patterns in music and how they are used. We will be learning about the composer Dave Brubeck and his style of music. By the end of the unit, we will have constructed rhythmic patterns based on a spoken phrases. In our second half of this term, we will be practising our production. All children will be taking part in this performance!

Maths

Children will continue to work on strengthening their knowledge of the four operations and their understanding of place value with larger numbers. This term, we will be exploring different multiplication methods, including formal written multiplication. We will also begin to look at calculating with fractions, including finding fractions of amounts, and adding and subtracting fractions.

History

This term we will be learning about the invasions of the Scots and Anglo-Saxons. Throughout this topic, we will be finding out where the invading troops came from and where in Britain they managed to settle. We will also examine and analyse artefacts from the period and draw conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this, we will learn about what life was like in a typical Anglo-Saxon village, what jobs people did and what houses were like

Geography

In Geography this term, we will be developing our mapping skills and will be learning about the 8 points of a compass. We will learn about using grid references when identifying places on a map and be able to identify different map symbols.

English

Fiction

In our unit for Mystery and Suspense stories, we will be reading the book 'Leon and the Place Between'. We will be looking at different ways we can build suspense using different writing techniques.

Non-fiction

We will be learning about explanation texts linked to Wallace and Gromit and their unusual contraptions. We will be designing our own machines and will plan and write an explanation about how our contraption works.

In **Poetry**, we will be investigating Haikus, Kennings and Tankas. After identifying their features, we will produce some examples of our own.

PE

In outdoor PE this term, we will be learning to work as a team to complete various activities. We will also be working with Mr Nicholls on our gymnastic skills. Year 4 and 3/4 have a few weeks of swimming left and then Year 3 will be swimming.

After half-term we will be focusing on our dances for the play.

PSHE & RE

In **RE** we will be looking at the Jewish faith and learning about the different foods that Jewish people can eat. After half-term we will be focussing on Christianity and looking at the Easter Story, with a particular focus on how the Easter Story teaches the message of forgiveness.

In **PSHE**, our topics are 'Dreams and Goals' and 'Healthy Me'. In our Dreams and Goals topic, we will focus on our aspirations and how we can challenge ourselves. We will work together on a challenge, focusing on team building and overcoming obstacles. In Healthy Me, we will look into how to keep ourselves fit and healthy. We will also investigate what makes something healthy.

Modern Foreign Languages

In French, we will focus on Les instruments and Quelle est la date. We will be finding out about different instruments and identifying them. We will then look into how to say the date and read Quelle Heure est-il Monsieur Loup and find out about time.

Lower Key Stage 2

Spring 2020



Science

This term we will be exploring electricity in our everyday lives. We will be looking at what an 'insulator' is and what a 'conductor' is. Our Electricity unit has cross curricular links with Design and Technology, where we will be making a circuit. After half term we will be learning about how to classify animals and living things into groups and classes- looking at keys and using our knowledge of animal groups and types.

Computing

In Computing, we will be programming our own games using Scratch and other programmes. We will be using the different commands on Scratch to create simulations which people will be able to respond to. We will also look at how to debug our programmes, should there be any flaws that need fixing.