

## Art & Design, Design and Technology and Music

In **Art**, we will be investigating what a silhouette is and by the end of our unit we will create our own desert or city silhouette artworks. We will explore different artists and different methods of creating silhouette images before creating a final piece.

During **D&T**, we will link with Science. We will be creating our own circuit boards using a switch, a light and a buzzer.

In **Music**, we will be focusing on Reggae with our topic 'Three Little Birds'. We will be learning how to play and sing the song, as well as listening and appraising other popular songs from the genre. Then we will learn about 'The Dragon Song'. 'The Dragon Song' is about kindness, respect, friendship, acceptance & happiness.

## PE

In outdoor PE this term, we will be learning how to play handball. This is an exciting team sport that requires excellent communication and hand-eye coordination. To develop these communication and team skills, in indoor PE we will be doing a range of problem solving activities. After half term, we will be focusing on dance for the LKS2 play.

## Maths

Children will continue to work on strengthening their knowledge of the four operations and their understanding of place value with larger numbers.

We will be exploring different multiplication methods, including formal written multiplication. We will also begin to look at calculating with fractions, including finding fractions of amounts, and adding and subtracting fractions.

## English

**Fiction:** In our unit for Mystery and Suspense stories, we will be reading the book 'Leon and the Place Between'. We will be looking at different ways we can build suspense using different writing techniques.

**Non-fiction:** We will be learning about explanation texts linked to Wallace and Gromit and their unusual contraptions. We will be designing our own machines and will plan and write an explanation about how our contraption works.

In **Poetry**, we will be investigating Haikus, Kennings and Tankas. After identifying their features, we will produce some examples of our own.

## PSHE & RE

In **RE** we will be exploring the Jewish faith and learning about the celebration of Passover and the foods that are eaten.

Then we will focus on Christianity and looking at the Easter Story, with a particular focus on how it teaches the message of forgiveness.

In **PSHE**, our topics are 'Dreams and Goals' and 'Healthy Me'. In our Dreams and Goals topic, we will focus on our aspirations and how we can challenge ourselves. We will work together on a challenge, focusing on team building and overcoming obstacles. In Healthy Me, we will look into how to keep ourselves fit and healthy. We will also investigate what makes something healthy.

## History

We will be learning about the invasions of the Scots and Anglo-Saxons. We will be finding out where the invading troops came from and where in Britain they managed to settle. We will examine and analyse artefacts from the period and think about what they can teach us about life in Anglo-Saxon Britain. And, we will learn about what life was like in a typical Anglo-Saxon village, what jobs people did and what houses were like.

## Geography

In Geography we will be developing our mapping skills and will be learning about the 8 points of a compass. We will learn about using grid references when identifying places on a map and be able to identify different map symbols.



Lower Key Stage 2

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## Science

In the first half of the term we will be learning about how to classify animals and living things into groups and classes- looking at keys and using our knowledge of animal groups and types.

Next half term we will be exploring electricity in our everyday lives. We will be looking at what an 'insulator' is and what a 'conductor' is. Our Electricity unit links with Design and Technology, where we will be making a circuit.

## Modern Foreign Languages

In French, we will focus on "Quelle est la date?" learning how to say the date, reading "Quelle Heure est-il Monsieur Loup?" and find out about time. We will also learn about "les instruments" identify them.

## Computing

We will be programming our own games using Scratch and other programmes. We will be using the different commands on Scratch to create simulations which people will be able to respond to. We will also look at how to debug our programmes, should there be any flaws that need fixing.