

Art & Design, Design and Technology and Music

In **Art**, this term we will be exploring tints and shades to paint an object in 3D. Our final outcome will be to create a painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions. We will learn how to paint with care and control to make a still life with recognisable objects.

In **Design and Technology**, we will be focussing on how eating seasonal fruit and vegetables positively affects the environment. We will then design a tart recipe using seasonal ingredients and make our own seasonal tart.

In **Music**, the children will engage with a fast-paced folk-rock song reminiscent of Mumford and Sons' style. Students will explore a variety of folk and folk-rock music, comparing and contrasting different artists' styles.

English

In English we will be developing our ability to use different sentence structures, for example writing multi-clause sentences using a variety of conjunctions and using fronted adverbials and expanded noun phrases to add detail and description. We will learn how to use commas to mark clauses and further develop our understanding of dialogue punctuation. We will be writing a range of fiction and non-fiction texts, including diaries, reports and stories.

We will be concentrating on learning the Year 3 and 4 statutory spellings and consolidating our ability to use and apply spelling rules from Key Stage 1 (changing words when we add suffixes) and the Year 3 and 4 curriculum.

In all subjects, we will have a focus on learning the meanings and spellings of key vocabulary.

Science

In our unit on Living Things, we will be looking at how habitats can be affected by seasonal and environmental change and how living things adapt. We will visit the forest school later in the term as part of this learning.

In our unit of Sound, we will be exploring the different ways sound is made. First, we will look at vibration and how this occurs. We will also have the opportunity to create some exciting investigations such as string telephones and soundproofing!

Maths

In Year 3 the children will learn about fractions, time, shape, money and statistics. In Year 4 we will learn about decimals, time, shape, money, statistics and position and direction. In all Maths topics, we will be developing children's reasoning and problem solving skills as well as their number fluency. We will continue with weekly arithmetic tests and with using TTRS to learn tables. The Year 4 Multiplication Check will take place between 3rd and 14th June.

Lower Key Stage 2

Summer 2024



History

This term we will be learning about Crime and Punishment and how this has changed over several time periods up to the present day. This unit will develop our skills of chronology and understanding change over time. This learning will be enhanced by our visit to Hertford Castle.

Geography

In Geography we will learn about Earthquakes and Volcanoes. We will study why earthquakes and volcanoes happen, discover the Ring of Fire and consider why people choose to live in dangerous zones of the world. We will also make our own erupting volcanoes!

Modern Foreign Languages

We will be learning how to say what we and others do at the weekend and what activities we enjoy. After half term we will be saying how many and describing things. In our French lessons we will be learning vocabulary, grammar and phonics.

Computing

In Computing, the topic for this half term is Desktop Publishing. After half term we will be creating games with repetition built into them.

PE

This half term Year 3 will be swimming and Year 4 will do Gymnastics.

In outdoor PE across the term we will be focusing on athletics, cricket and rounders. In athletics, we will have the opportunity to explore a range of running and jumping activities. In crickets and rounders, we will be exploring different ways of batting, throwing and catching. Mr Rock will be working with us up until half term.

RE & PSHE

In **RE** we will be continuing to follow our Discovery RE scheme. We will be looking at Buddhism and our key question will be 'What is the best way for a Buddhist to lead a good life?' We will be learning about the 8 fold path and how we make choices about our actions. We will also be thinking about whether Christians need to go to church to show they are Christians and the importance of the church in their lives.

Our topics in **PSHE** are Relationships- building healthy, positive relationships and Changing Me- coping positively with change.