

### Personal, Social and Emotional Development

The children will begin by becoming familiar with the Nursery environment. They will learn the routines for washing hands, going to the toilet and for having their snack. We encourage them to develop their independence in doing this. The children will also be encouraged to come into Nursery and separate from their carer with greater confidence. We will introduce the children to simple boundaries, such as stopping to a given signal and coming to the carpet when asked. With the rest of the school, we will follow the PSHE Jigsaw program. In the first half term, we focus on 'Being Me in My World' and in the second half term the focus is on 'Celebrating Differences'. In circle time, we will share our thoughts with our friends and Jigsaw Jenie, who some of you met on the home visits.

### Communication and Language

The children will begin phase 1 phonics sessions where they will develop their listening skills. We will be thinking about the sounds that we can hear in the environment and also undertaking a listening walk around the school. They will also be learning to make sounds with their bodies, such as clapping hands and stamping feet. We will have daily circle time where children can share their news. We will also look at Tapestry updates together, which is a great opportunity for class discussions.

### Literacy

The children will learn how to sit and listen with their friends as we read some favourite stories and rhymes. The children will be encouraged to join in with the words or phrases that they know, such as "Humpty Dumpty sat...."

The children will learn how to choose a book from Nursery to take home and share, which will become a twice weekly routine.

The children will also have the opportunity to talk about favourite stories from home with their friends.

### Understanding of the World

The children will meet everyone in their class, they will be thinking about how they are similar and different from their friends and share events from their summer.

As well as daily exploration of our outdoor area, we will start our Forest School sessions before the October half term.



## Nursery

## Our World



## Nursery 2020

### Expressive arts and design

Each day there will be an opportunity for children to explore and be imaginative. This includes drawing, painting, junk modelling, construction and role play. In the first half term our indoor role play area will be a home corner. Children will also have the opportunity to explore different musical instruments.

We will also play circle time games and have musical movement sessions.

### Physical Development

The children will explore a range of mark making equipment to strengthen their hands and fingers. As the colder weather approaches, the children will be encouraged to be independent with putting on and taking off their coat and shoes. They will learn how to use the snack bar, for example putting a straw in their milk. We will be experimenting with different ways of moving and learning to use large play equipment.



### Maths

In Maths, the children will learn some familiar counting rhymes. They will be encouraged to use their fingers to represent the numbers they have counted. We will begin to learn to count out quantities of objects as we play.

We will have the opportunity to explore a range of shapes and think about the similarities of shapes in the environment.

