

## MATHS

The children will be encouraged to solve number problems and to represent numbers using fingers, marks on a paper or through pictures. They will also focus on positional language and comparing shapes in the environment.



## EXPRESSIVE ART AND DESIGN

The children will continue to dance, sing and perform nursery rhymes. They will listen to familiar songs whilst experimenting with sound using musical instruments. The children will be using a variety of tools and media to promote junk modelling and artwork around topic work and the children's interests.



## LITERACY

The children will continue to learn the Phase 2 phonic sounds and letter names. They will also continue to learn to recognise, read and write their own names and some familiar words. Adults will focus on story telling and story scribing for the children to promote the development & knowledge of story structure.

## COMMUNICATION AND LANGUAGE

The children will begin to re tell stories with repeated phrases. This will help them build up their vocabulary and learn to speak using more complex sentences and different tenses. The children will also be encouraged to make up their own rhymes.

## NURSERY

Summer 2020

## UNDERSTANDING THE WORLD

Our focus for the first half term is minibeasts. The children will be able to go on minibeast hunts and create bughouses. In Forest school, the children will be able to observe their immediate environment to compare the differences as summer approaches.

## PHYSICAL DEVELOPMENT

The children will continue to focus on learning to dress by changing into PE kits for PE lessons. As the weather improves, we will go outside for P.E. Children will have the opportunity to experiment using the outdoor equipment to develop their gross motor skills. They will also continue to work on fine motor skills, using correct pencil grip to begin to form pre-writing shapes or letters.

## PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

In our weekly PSHE Jigsaw lessons, we will be covering the topics Changing Me and Relationships. As the term progresses children will begin to think about changes and making new friends with the beginning of transition into Reception.