

## LITERACY

We will recap Phase 1 of Letters and Sounds and begin to learn some Phase 2 phonic sounds and letter names. Adults will focus on storytelling and promote the development and knowledge of story structure.



## EXPRESSIVE ART AND DESIGN

The children will continue to dance, sing and perform nursery rhymes. They will listen to familiar songs whilst experimenting with sound using musical instruments. The children will be using a variety of tools and media to promote junk modelling and artwork around topic work and the children's interests.



*NURSERY*

*Summer 2021*



## MATHS

The children will continue to work on number sense – understanding the value of numbers. They will be encouraged to solve number problems with a range of resources. Children will represent numbers using fingers, maths manipulatives and marks on a paper.

## COMMUNICATION AND LANGUAGE

The children will begin to retell stories with repeated phrases. This will help them build up their vocabulary and learn to speak using more complex sentences and different tenses. The children will also be encouraged to make up their own rhymes.

## UNDERSTANDING THE WORLD

Our focus for the first half term is minibeads. The children will be able to go on minibead hunts and create bug houses. In Forest School, the children will be able to observe their immediate environment to compare the differences as summer approaches.

## PHYSICAL DEVELOPMENT

Children will have the opportunity to experiment using the outdoor equipment to develop their gross motor skills. In PE lessons, they will learn some basic gymnastic skills and recap on ball skills.

They will also continue to work on fine motor skills and be encouraged to use correct pencil grip to begin to form pre-writing shapes or letters.

## PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

In our weekly PSHE Jigsaw lessons, we will be covering the topics Changing Me and Relationships. As the term progresses children will begin to think about changes and making new friends with the beginning of transition into Reception.