

### Personal, Social and Emotional Development

They will develop their ability to respond to others in play through the opportunity to participate in role play such as in the Three Bears cottage in the role play area. The children will continue to develop positive relationships with others through supported role play opportunities with adults modelling the words and phrases to use which will help them to access play with others.

The children will continue to be encouraged to take turns and share resources in the classroom.

**PSED: Play with one or more other children, extending and elaborating play ideas. • Find solutions to conflicts and rivalries, for example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.**

### Communication and Language

The children will listen to traditional tales and have the opportunity to join in with repetitive language in stories such as Goldilocks and the Three Bears and The Three Pigs.

The children will learn to connect ideas and to retell simple past events by verbally sequencing and re-telling simple traditional tales. They will develop their use and understanding of who, what, when, how questions by considering the character of Goldilocks and whether she was a nice or nasty character in the story.

**CL: Understand 'why' questions • Enjoy listening to longer stories & can remember much of what happens**

### Understanding of the World

The children will be learning about similarities and differences in relation to their friends by thinking about what their houses are like, talking about changes they have observed and why things happen by making different foods such as porridge or biscuits. With the cold weather we will think about why we see ice outside and the changes that occur when it melts.

**UW: • Talk about what they see, using a wide vocabulary. • Talk about the differences between materials and changes they notice.**

## Traditional Tales Nursery Spring 2021

### Literacy

The children will listen to and take part in learning traditional nursery rhymes as well as traditional stories.

They will begin to learn about the structure of a story and to talk about the setting. We will look in detail at the characters in a story and become familiar with the words that they say. The children will be able to explore the stories further by use of story sacks, where they can play with hands on resources related to the stories.

This term we will begin to link sounds to letter shapes and to identify objects and words that begin with those letters.

**L: print has meaning. Print can have different purposes.**

**Recognise words with the same initial sound.**

### Expressive Arts and Design

The children will be learning about the characters in the stories by painting pictures of main characters, thinking in particular about colours and how colours can be changed through mixing. They will explore the stories further through role play and the use of props to support their play. The children will join construction pieces to build and balance and make the three pig's houses by constructing with bricks, sticks and straw. They will learn songs related to the stories and use instruments with the songs to tap out simple and repeated rhythms.

**EAD: Explore colour and colour-mixing. • Explore different materials freely, develop their ideas about how to use them and what to make.**

### Physical Development

In PE we will begin to explore different ways of moving and travelling.

The children will continue to develop their pencil grip and begin to think about letter shapes and the hand movement required to make certain letter shapes. In particular we will focus on forming circular shapes with an anti-clockwise motion and beginning letters 'top down'.

Through construction activities, we will also be developing scissor skills.

**PD: Use one-handed tools and equipment, for example, making snips in paper with scissors.**

**• Use a comfortable grip with good control when holding pens and pencils.**

### Maths

The children will be revisiting 2 Dimensional shapes by looking at the houses of the Three Bears and Goldilocks and then arranging and constructing with 2D shapes to make shape houses.

We will be measuring and comparing by looking at the size of the Three Bears and the items in their houses.

We will be thinking about problem solving when considering arrangements of bears and breakfasts.

**M: Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.**

**Make comparisons between objects relating to size.**

