

Personal, Social and Emotional Development

The children will develop their ability to respond to others in CIL and through the opportunity to participate in role-play. The children will continue to develop positive relationships, with adults modelling the words and phrases to use which will help them to access play with others. The children will continue to be encouraged to take turns and share resources in the classroom whilst continuing to build positive relationships with their peers.

In our weekly PSHE Jigsaw lessons we'll be learning about our Dreams and Goals and Healthy Eating.

Communication and Language

The children will listen to traditional tales and have the opportunity to join in with repetitive language in stories such as The Gingerbread Man. The children will learn to connect ideas and to retell simple past events by verbally sequencing and re-telling simple traditional tales. They will develop their use and understanding of who, what, when, how questions by considering the different characters in the stories.

Literacy

The children will begin to learn about the structure of a story and to talk about the different story settings. We will look in detail at the characters in a story and become familiar with the words that they say. The children will be able to explore the stories further by use of story sacks, where they can play with hands-on resources related to the stories. This term we will begin to link sounds to letter shapes and to identify objects and words that begin with those letters.

Understanding of the World

We will begin our weekly Forest School lessons. We will talk about winter and compare it to the different seasons and climates around the world. We will observe ice outside and the changes that occur when it melts.

Nursery

Traditional Tales

Spring 2023



Expressive arts and design

The children will have the opportunity to draw and paint pictures of the characters in the traditional tales, thinking in particular about colours and how they can be changed by mixing them. They will explore the stories further through role play and the use of props. They will join construction pieces to build and balance, by constructing with bricks, sticks and straw to make the three pig's houses. They will learn songs related to the stories and use instruments with the songs to tap out simple and repeated rhythms.

Physical Development

Children will continue with PE lessons where we will continue to explore different ways of moving and learn ball skills. The children will have opportunities to continue to develop their fine motor skills. We will also model how to form letter shapes and the hand movement required to form letters. In particular, we will focus on forming circular shapes with an anti-clockwise motion and beginning letters 'top down'. We will also be developing scissor skills.

Maths

Children will continue to learn that numbers identify how many objects are in a set and begin to match numeral to quantity. They will be encouraged to count carefully using 1-1 correspondence. We will also be encouraging the children to begin to represent numbers using fingers, marks on a paper or through pictures.

Children will also be encouraged to sort objects by size, such as the bowls and chairs in the story Goldilocks and the Three Bears.