# LITERACY

We will recap Phase 1 of Letters and Sounds and learn some Phase 2 phonic sounds and letter names associated with our phonics scheme, Supersonic Phonic Friends. Adults will focus on storytelling and promote the development and knowledge of story structure as well as encouraging emergent writing through play. We will learn how letters are formed.

# **COMMUNICATION AND LANGUAGE**

The children will begin to re tell stories with repeated phrases. This will help them build up their vocabulary and learn to speak using more complex sentences and different tenses. The children will also be encouraged to make up their own rhymes.

#### **UNDERSTANDING THE WORLD**

Our focus for the first half term is minibeasts. The children begin to understand the need to respect and care for living things by going on minibeast hunts and creating bughouses. In Forest school, the children will be able to observe their immediate environment to compare the differences as summer approaches.

We will be looking at travel and different countries in our Ticket to ride topic.

### **EXPRESSIVE ART AND DESIGN**

The children will continue to dance, sing and perform nursery rhymes. They will listen to familiar songs whilst experimenting with sound using musical instruments. The children will be using a variety of tools and media to promote junk modelling and artwork around topic work and the children's interests.



Nursery



# PHYSICAL DEVELOPMENT

Children will have the opportunity to experiment using the outdoor equipment to develop their gross motor skills. In PE lessons, they will learn some basic gymnastic skills and recap on ball skills.

They will also continue to work on fine motor skills and be encouraged to use correct pencil grip to begin to form prewriting shapes or letters.

# MATHS

The children will be learning positional language as well as exploring 2D and 3D shapes. We will continue to develop our number recognition with quantities and digits.

We will compare quantities using more than and fewer and look at what comes before and after different numbers.

We will continue to count beyond 10.

# PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

In our weekly PSHE Jigsaw lessons, we will be covering the topics Changing Me and Relationships. As the term progresses children will begin to think about changes and making new friends with the beginning of transition into Reception.

