

Expressive Arts and Design

This half term we will be learning how to use appropriate colours, exploring colour mixing and looking at how we can combine different media to create new effects. Activities will include: making self-portraits, hand prints, autumn leaves/leaf rubbing, straw/cotton bud skeletons, and vegetable painting.

We will also be concentrating on constructing models with a purpose in mind. We will encourage children to describe their models before making them and providing a wide range of construction materials to help them explore their creativity. Clipboards will be available around the classroom for children to design and record models.

Maths

In Math's we will be focusing on numbers 1-10, learning to accurately represent number and amount with a strong focus on matching numeral and quantity. We will also be learning to order objects by length and height and sequence events correctly.

Activities will include: measuring height and body parts, using birthdays to discuss time and sequencing of months, daily counting of children in the class, counting candles on birthday cakes, counting bones on the skeletons, counting teeth, daily visual time table to help with recognition of time and sequencing familiar events.

Personal, Social and Emotional

Weekly Jigsaw sessions will take place to discuss "Being me in my world" and "Celebrating Difference". There will be a focus on making friends and setting class rules and expectations. Children will be encouraged to share their work with others at the end of sessions and say what they have done and are good at. We will also be talking about individual differences and family traditions.

Reception Autumn 2023

Communication and Language

Children will be encouraged to use talk to connect ideas, explain what is happening, anticipate what might happen next and recall experiences. Children will have a class library book each week and we will share ideas for helping your child to talk about the book. After half-term we will send home weekly reading books which follow our phonic scheme.

Children will also have access to our role play area to encourage children to imagine and recreate roles. They will be encouraged to talk about their experiences with friends and discuss things which make them happy/proud. We share Tapestry posts from home with the class which encourage the children to talk about their experiences.

Understanding of the World

We will be talking about features which make us unique and talking about similarities and differences in relation to families and cultures. Activities will include making self-portraits using mirrors, looking at appearance and differences in appearance, talking about families and homes, looking at different types of accommodation and discussing birthdays.

We will be taking part in forest school lessons weekly, on Tuesdays, where we will look at the changing seasons, listening to the sounds we can hear outside and learning positional language.

We will be having weekly RE lessons following our Discovery RE scheme. Our key questions are "What makes people special?" and "What is Christmas?"

Physical Development

PE this half term will be focusing on moving in different ways such as jumping, hopping skipping, slithering and learning how to change direction or speed to avoid obstacles.

Literacy

Children will be having weekly Phonics sessions following our phonics scheme "Super Sonic Phonic Friends". We will be working on The Basics 1 and 2, where they will be listening to environmental sounds and then moving onto the sounds that the letters make. They will be learning strategies to read and write simple words using correct letter formation. Children will be exposed to a vast array of activities and games to encourage reading and writing. Activities will include, daily stories and phonics sessions, scribing ideas on pictures to assign meaning. A range of writing tools are available both inside and outside. We will focus on developing the skills needed for writing with an emphasis on gross and fine motor development

