

## Expressive Arts and Design

This half term we will be learning how to use appropriate colours, exploring colour mixing and looking at how we can combine different media to create new effects. Activities will include: making self-portraits, hand prints, autumn leaves/leaf rubbing, water colour under the sea pictures, rainbow fish, straw/cotton bud skeletons, vegetable painting.

We will also be concentrating on constructing models with a purpose in mind. We will encourage children to describe their models before making them and providing a wide range of construction materials to help them explore their creativity. Clipboards will be available around the classroom for children to design and record models.

## Maths

In Math's we will be focusing on numbers 1-10, learning to accurately represent number and amount with a strong focus on matching numeral and quantity. We will also be learning to order objects by length and height and sequence events correctly.

Activities will include: measuring height and body parts, using birthdays to discuss time and sequencing of months, daily counting of lunch cards, counting candles on birthday cakes, counting bones on the skeletons, counting teeth, daily visual time table to help with recognition of time and sequencing familiar events.

## Personal, Social and Emotional

Weekly Jigsaw sessions will take place to discuss "Being me in my world ". There will be a focus on making friends and setting class rules and expectations. Children will be encouraged to share their work with others at the end of sessions and say what they have done and are good at. We will also be talking about individual differences and family traditions.

# Reception Autumn 2020

## Understanding of the World

We will be talking about features which make us unique and talking about similarities and differences in relation to families and cultures. Activities will include making self-portraits using mirrors, looking at appearance and differences in appearance, talking about families and homes, looking at different types of accommodation and discussing birthdays.

We will have the opportunity to use the ICT suite and have regular access to iPads and computers during daily Child Initiated Learning (CIL).

We will also be taking part in forest school lessons weekly.

## Physical Development

PE this half term will be focusing on moving in different ways such as jumping, hopping skipping, slithering and learning how to change direction or speed to avoid obstacles.

## Literacy

Children will be having weekly Phonics sessions, working on Phase 2, where they will be learning letters and sounds. They will begin to read and write simple words using correct formation and will be exposed to a vast array of activities to encourage reading and writing.

Activities will include ICT sessions, daily reading and phonics sessions, books to be sent home this term, scribing ideas on pictures to assign meaning and a range of writing tools available including writing in sand and paint.

**Key Texts:** *The Day the Crayons Quit, Funny bones, Eat Up Gemma, Oliver's Vegetables, Rainbow Fish, Harry and the Dinosaurs*

## Communication and Language

Children will be encouraged to use talk to connect ideas, explain what is happening, anticipate what might happen next and recall experiences. We will introduce "talking bags" where children will be given the opportunity to bring in an item from home and show it to their peers, explaining why they chose the item and answering questions about it. Children will have weekly reading books, without words to start, to encourage story-telling, communication and imaginative skills.

Children will also have access to a weekly role play area to encourage children to imagine and recreate roles. They will be encouraged to talk about their experiences with friends and discuss things which make them happy/proud.

