

Expressive Arts and Design

This term we will be exploring what happens when we mix colours and seeing how different media can be combined to create new effects. Activities will include: paintings and collages of Traditional Tale characters and settings. We will be constructing models with a purpose in mind, e.g. making emergency vehicles (junk modelling) and designing a shoe for the Shoemaker's shop. We will encourage children to describe their models before making them and provide a range of construction materials to help them explore their creativity.

In role play we will be re-telling traditional tales using costumes and props. When learning about the emergency services we invite a range of professionals in to discuss the jobs they do.

Maths

In Maths, we will begin to use everyday language related to time. What time did the Shoemaker go to bed and what time did the Elves arrive? We will begin with o'clock times and then move on to half past. We will play 'What's the time Mr. Wolf?' on the big playground outside.

We will also be learning about money. We will buy and sell things in the different role play areas, e.g. in the Shoe Shop. Children will also sell tickets for the Puppet Show outside.

We will be ordering two items by length or height, e.g. in Jack and the Beanstalk or comparing the Shoemaker's shoes.

Understanding of the World

We will look at the similarities and differences between characters and storylines, discussing different versions of Traditional Tales. We are thinking about the seasons and changes in weather from Winter to Spring. We'll be looking at a range of religious festivals this will include talking about how we celebrated Christmas and the New Year. We will also be looking at Chinese New Year - 2020 is the year of the rat!

We will be having weekly computing sessions in the computing suite and have some access to iPads and computers during Child Initiated Learning.

Reception Spring 2020

Communication and Language

We will follow a story without pictures or props and listen to different versions of Traditional Tales. We will also be exploring non-fiction texts linked to people who help us. Children will be encouraged to use language to imagine and recreate roles and experiences in play situations, acting out traditional tales in the role play areas, with puppets and in drama activities.

We will be discussing what happens at the beginning, middle and end of a story. We will talk about which characters we like, our favourite part of the story and explaining what we think will happen next in a story and how we can change story endings.

Literacy

We will have daily phonics lessons, working on Phase 3 letters and sounds. We will continue to read words and simple sentences and be encouraged to read an increasing range of books, including traditional tales, class story books and non-fiction books.

We will use our phonic knowledge to help us write for different purposes. This will include writing signs, lists, labelling and reports. We will be writing about our favourite story characters, making a wanted poster to catch the bad wolf etc.

Reading books will be changed on a Friday.

Key Texts: Little Red Hen, Elves and the Shoemaker, Jack and the Beanstalk, Little Red Riding Hood, The Snow Queen.

Physical Development

In PE this half term, we will be focusing on moving confidently in a variety of ways. We will practice running skillfully and negotiating space successfully. Children will be encouraged to adjust speed or direction to avoid obstacles. We will also be working on our ball skills.

Using simple tools we will learn how to make changes to materials such as play dough and also create our own junk models.

We will be discussing how sleeping and hygiene can contribute to good health. We'll also be looking at different foods groups.

Personal, Social and Emotional

We are learning to listen and talk to each other in circle time and with talk partners. We will be sharing Talking Bags from home. In our weekly PSHE lessons we will be learning about dreams and goals and healthy eating.

We will be learning about Traditional Tales and talking about which part of a story we like, dislike and why.

As well as sharing work with others in our class, we will attend whole school sharing assemblies.

