

Expressive Arts and Design

Explores what happens when they mix colours. Experiments to create different textures. Understands that different media can be combined to create new effects. String snail pictures, wax candle pictures, flower collages, observational drawings

Manipulates materials to achieve a planned effect. Constructs with a purpose in mind. Junk modelling minibeasts, collages of flowers, connect a straw pictures, playdough and clay minibeasts

Begins to build a repertoire of songs and dances. Butter fly dances, symmetrical partner dances

Introduce a storyline or narrative into their play. Plays co-operatively as part of a group to act out a narrative. Weekly Role Play and Small World areas.

Maths

Beginning to use everyday language related to money.

Greengrocers, florist, garden center role play

Orders two items by length, height, weight or capacity. Measuring worms, how much soil fits into pots and ordering by size/capacity/volume, how much has the plant grown?

Count reliably with numbers 1-20, place them in order and say which number is one more or less than a given number. Use everyday language to talk about position, distance, time and money to compare quantities and objects and to solve problems. Minibeast number lines to 20, addition and subtraction e.g. 5 cocoons and 2 hatch, how many are left to hatch? Position (where did you find the minibeast?), giving directions to find minibeasts, size (growing, comparing sizes, measuring worms), doubling/halving using ladybird spots

Communication and Language

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. Links statements and ideas and sticks to a main theme or intention. Uses talk to organise, sequence and clarify thinking, ideas, feeling and intention. Following instructions for planting seeds and looking after chicks.

Listens to stories, accurately anticipating key events and respond to what they hear with relevant comments. Answer "how" and "why" questions about their experiences and in response to stories and events.

They develop their own narratives and explanations by connections ideas or events. Core texts, daily stories, weekly small world and role play areas.

Understanding of the World

Talk about past and present events in their own lives and the lives of their family. Know about similarities and differences in relation to places. Talk about features of their own environment and how environments might differ from one another. Weekly Forest School, looking at living things, habitats, observations of plants and animals, observational drawings, school trip to forest, planting seeds.

Growing and Minibeasts

Reception Summer 1 2018

Literacy

Begins to read words and simple sentences. Enjoys an increasing range of books. Core texts - Bad Tempered Ladybird, the Very Hungry Caterpillar, Oliver's vegetables, Oliver's fruit salad, the Snail and the Whale, Superworm, Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes name and other things, including labels and captions. Attempts to write short sentences in meaningful contexts. Life cycle of a caterpillar, designing seed packets, descriptions of minibeasts Use phonic knowledge to write words in ways which match their spoken sounds. They write simple sentences which can be read by themselves and others. Weekly news books to encourage independent writing.

Physical Development

Has increasing control over an object in pushing, patting, throwing, catching or kicking it. Sports day practice, running, balancing beanbags on bats, going through hoops,

Use simple tools to effect changes to material.

Play dough, junk modelling, cutting skills

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Snack time, 5 a day videos, trim trail sessions, weekly JIGSAW sessions to discuss staying healthy

Personal, Social and Emotional

Initiates conversations, attends to and takes account of what others say. Weekly JIGSAW sessions to discuss being healthy and looking after our bodies

Explains own knowledge and understanding, and asks appropriate questions of others.

Can describe self in positive terms and talk about abilities. Share their work with others at the end of sessions and say what they have done and are good at, talk about individual differences and family traditions.

Confident to speak in front of others. Groups to share work and explain findings.

