

### Expressive Arts and Design

This term in Reception, children will be encouraged to look at different ways of creating pictures by combining media and textures. For example, we will be creating animal print pictures and snail pictures using string, making collages with flowers and natural objects and using junk modelling to create our own mini-beasts from our weekly sessions in forest school.

We will also be focusing on dance and moving our bodies rhythmically to music. This will include links to our topics, such as symmetrical butterfly dances with partners.

### Maths

#### Number

This term we will focus on problem solving which will involve estimating, halving, doubling and sharing. We will also be learning our number bonds to 10.

#### Shape, Space and Measure

Activities will include measuring, e.g. seeing how much soil fits into containers and ordering by size, volume and capacity. We will also be measuring growth of our grass seed heads.

### Physical Development

This term, children will begin practising for Sports Day. Children will be working on increasing control over an object such as throwing, catching and kicking it. They will also be running and taking part in obstacles races.

## Reception Summer 2019

### Literacy

Children will be encouraged to use their Phonic knowledge to write independently, sounding out words, use finger spaces, capital letters and full stops.

During CIL and topic lessons, children will be given opportunities to read and write on a regular basis. Children have daily Phonics lessons and have homework each week to enable children to share their learning at home.

*Core texts – Rumble in the jungle, My cat likes to hide in boxes, The tiger who came to tea, Dear zoo, Giraffes can't dance.*

### Understanding of the World

Children will be looking closely at the natural world, noticing similarities and differences in the environment. Activities will include looking at living things, animal habitats and making observations of plants.

In RE the topics are special places and religious stories.

In ICT, we will be learning how to use Bee Bots.

### Personal, Social and Emotional

Children will be having weekly JIGSAW lessons which aim to address relationships and how to co-operate with peers. The two broad topic areas are relationships and changing me.

Children will be encouraged to listen to each other and respond to ideas. Circle times will be used to encourage all children to participate.

### Communication and Language

This half term we will be focusing on vocabulary, listening and attention and answering how and why questions. Children will need to listen carefully to instructions and follow them accurately, e.g. in order to grow their grass seed heads.

We will be using the texts in Literacy sessions to encourage the children to join in with repeated refrains and to anticipate what will happen in a story.

