

### **Expressive Arts and Design**

This term in Reception, children will be encouraged to look at different ways of creating pictures by combining media and textures. For example, we will be creating animal print pictures, making collages with flowers and natural objects and using junk modelling to create creatures.

In music, we will be finding the beat and rhythm to move our bodies in time to the music.

We will use small world characters to encourage imaginative play and retelling of stories. The stage outside will also help us act out our ideas and perform songs and stories.

### **Maths**

#### **Number**

This term we will focus on problem solving which will involve estimating, halving, doubling and sharing, including using odd and even numbers. We will partition numbers into parts and wholes and begin looking at number sentences.

#### **Shape, Space and Measure**

Activities will include measuring, e.g. seeing how much soil fits into containers and ordering by size, volume and capacity. We will revisit our 2D and 3D shapes to describe their properties.

### **Communication and Language**

This half term we will be focusing on vocabulary, listening and attention and answering how and why questions. Children will need to listen carefully to instructions and follow them accurately. We will be using the texts in Literacy sessions to encourage the children to join in with rhymes, repeated refrains and to anticipate what will happen next in a story.

## *Reception Summer 2022*



### **Literacy**

Children will be encouraged to use their Phonic knowledge to write independently, sounding out words, use finger spaces, capital letters and full stops.

During independent learning time and topic lessons, children will be given opportunities to read and write on a regular basis. Children have daily Phonics lessons and have homework each week to enable children to share their learning at home.

### **Understanding of the World**

Children will be looking closely at the natural world, noticing similarities and differences in the environment. During independent time children will have the opportunity to explore and investigate sand, water, magnets, mirrors and magnifiers.

We will be thinking about life in the past and looking at similarities and differences and comparing life in different countries.

In RE we will be discussing our special places and thinking about what we can learn from stories from around the world.

### **Personal, Social and Emotional**

Children will be having weekly JIGSAW lessons; the topics are relationships and changing me. Children will be encouraged to listen to each other and respond to ideas. Circle times will be used to encourage all children to participate.

### **Physical Development**

Children will be working on increasing control over an object using their feet – such as stopping & kicking a ball. We will learn and play games as a group and practice our team work skills. We will also be running, throwing and taking part in obstacle races to develop our early athletic skills.