

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Provision of balancability lessons to pupils in Reception & Year 1 who were unable to or hadn't experienced riding a bike</p> <p>Successful and positive implementation of extra clubs (basketball & running)</p> <p>Cross country club prepared children well for any event (COVID prevented event participation)</p> <p>Play leaders trained and resources purchased and organised (COVID prevented implementation)</p> <p>All teachers received CPD from sports company therefore teaching & learning of PE will be consistent and all teachers will be more confident (COVID prevented this being implemented during the summer term)</p> <p>A wider range of clubs were provided for KS2</p> <p>Sports taster morning ensured children in LKS2 were exposed to new sports</p>	<ul style="list-style-type: none"> • Balancability – provide bikes in school to ensure children can practise skills learnt • Use of outside coaches to enhance exposure to more sports (fitness, boxing, rugby) • Outside coaches used to provide clubs to children who may not take part in clubs due to COVID restrictions • To increase opportunities to develop fine and motor skills in EYFS and year 1 • Coaches continuing to work with teachers to develop teaching & learning (continued due to lockdown)

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £18,550 Carried over due to COVID19 - £4,570		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide the opportunity for children in Reception & Year 1 to develop balanceability skills in preparation for riding a bike	Book balanceability sessions through HWSSP. Letter to parents to book place for child who can't ride a bike Year 1 children sessions Autumn 2019 Reception sessions Spring 2020		£500	Children will be taught the skills to learn to ride a pedal bicycle. Children will be given opportunity to develop gross motor skills, spatial awareness, dynamic & static balance, bilateral coordination & confidence.	
Provide the opportunity for Reception and KS1 children to practise their cycling skills in school.	Buy 12 balance bikes/storage and accessories		£2500	Children will be able to develop their skills, improve gross motor skills and increase levels of activity in and out of school.	
Improve the participation of all children in sports	Outside professional coaches to take after school clubs targeting different year groups each term.		£1920	Vulnerable pupils will be targeted to ensure they are participating in more sports across the week Pupils who do not have access to outside sports clubs will be invited to join in school clubs therefore will have more opportunity to participate in sports.	
				Sustainability and suggested next steps:	

<p>Encourage more house competitions to develop participation in sports and competitiveness of pupils</p>	<p>Each half term a PE event to be organised to encourage competition through sports. (Runs, obstacle courses, etc...) Buy medals/trophies/badges</p>	<p>£200</p>	<p>Yearly planning overview Sports leader evidence folder Medals & trophies</p>	
<p>All classes (including EYFS) to carry out the daily mile on a regular basis</p>	<p>Invest in temporary signs for daily mile running track in the view to raising funds at a later date for an all weather track Teachers to timetable the daily mile in their classroom timetables Mark out the daily mile on the playground to encourage participation during play times Playleaders & MSAs to encourage daily mile as part of lunchtimes</p>	<p>£200</p>	<p>All children will be given the opportunity to run each day therefore building up their stamina to run further distances</p>	
<p>Playleaders encouraging a broader range of activities during lunch time play</p>	<p>Playleader timetable/rota set up and used New resources purchased to enhance playleading equipment Playleader tabards purchased Time set aside in summer term for year 5 playleaders to be trained by HWSSP</p>	<p>£1000</p>	<p>Children will have opportunity to participate in a range of physical activity across lunchtimes This activity will be more structured play UKS2 pupils will develop their young leader skills</p>	
<p>Develop active lessons</p>	<p>Teachers have access to i-moves package which has active learning plus active blasts to use throughout the day. Staff meeting November led by PE coordinator</p>	<p>£450</p>	<p>Children will have the opportunity to participate in more active lessons and daily active blasts.</p>	
<p>Take part in Living Streets walk to school initiative</p>	<p>Children will be encouraged to walk to school by taking part in the living streets initiative and receive badges for walking to school</p>	<p>Free- this year</p>	<p>Children will begin their day in a more active way by walking to school.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase a wider range of sports trophies to encourage more participation in sports	Purchase medals and trophies for interhouse competitions Use of the house captains to encourage younger children to participate more in sports House captains to support sports days	£500	Children will have acknowledgement of their achievements	
To improve sports day and involve house captains in its planning and implementation	Purchase equipment for new events link to Olympics Release time for PE coordinator to liaise with pupils on organisation of Sports days	£1000	Sports day will be a celebration of sport and include a wider variety of activities and opportunities	
To improve the gross and fine motor skills of EYFS children	Purchase equipment to create improved opportunities for EYFS cohort to improve their gross and fine motor skills eg balance sets and fine motor equipment	£1000	EYFS children will reach ARE in PD	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coaches working alongside teachers.	PE coaches from after school clubs to teach alongside teachers to upskill teachers	£2000	Teachers will learn new ways of teaching particular areas of PE Teachers will have more teaching skills to use with pupils Pupils will experience good or outstanding PE lessons	
Updating Complete PE planning subscription	Teachers continue to follow lesson plans used last year with PE specialist	£350		
PE coach to lead staff meeting with ideas for warm ups for PE lessons	Teachers given ideas for warm ups/starters to improve quality of PE lessons.	£70		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outside company working alongside PE lead to ensure varied sports clubs are available to a wider range of pupils	Create clubs for a wider range of pupils e.g. girl's football, boot camp, rugby etc...	£500	A wider range of pupils will have access to a wider range of clubs & experiences	
Festivals & other PE events to be entered into (COVID dependent)	Dance festival & other festivals to be entered to give children more opportunity			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation of all children in sporting events	Pupil survey to target children who have less opportunity to participate in sports	£500	Acknowledgement of children's achievement More children encouraged to participate	
Sports partnership support for interhouse competitions	House captains nominated and used to enhance sports interhouse competitions Badges & bibs purchased	£1430		
Maintenance & upkeep of minibus including fuel and minibus training for staff so we have drivers	More equipment ordered for use by house captains Minibus to transport pupils	£2000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	