

### Art & Design, Design & Technology and Music

**Art and D&T** We will be investigating three-dimensional containers, relating our learning to Greek pottery and the designs of Clarice Cliff. We will work with the medium of clay and will continue to refine our sketching and drawing skills. In **D&T**, we will be looking at cams and cranks to make a moving model scene from a Greek myth. Our **Music** this term will be learning the song 'Living on a Prayer,' by Bon Jovi. We will also learn how to play the glockenspiel to this song as well. We will also be learning and rehearsing the songs of our end of term production, developing our performance technique.

### Maths

In all classes, our primary focus will be on getting ready for assessments in May. After these have been carried out, we will continue to cover all areas of the curriculum, including number, shape, measure and data handling, within the context of investigations and problem solving.

### History

Our **History** topic this term is Ancient Greece. We will be learning about this fascinating period in history and the impact the ancient Greeks have had on our lives today – architecture, language and society to name but a few.

### Geography

In **Geography**, we will be looking at a local environmental issue: parking & local traffic. We will look at the Liberty Rise development and the impact of parking and traffic along Ware Road. We will do our own research and write a report on our findings.

### Computing

We will be learning about the safe and constructive use of social media and collaborative documents such as blogs and wikis, as well as making our own blog and class wiki.

## Upper Key Stage 2 Summer 2021

### English

**Fiction** – We will look at ancient Greek myths, in particular the adventures of Odysseus. We will then use this text to inform a variety of writing types, building to writing a Greek myth of our own. We will also enjoy reading the comical 'Who Let the Gods Out' to revise different types of writing.

### Non-fiction

Our non-fiction focus will be **autobiographies and biographies**. We will create our own autobiographical work and will research key figures to write biographies about them.

In **Poetry**, we will link our work to Ancient Greece and look at poetry based on the story of Iliad. We will use the Greek Wars theme to develop our use of figurative language.



### Science

We will be studying Isaac Newton - gravity, levers and mechanisms. We will then study living things and developing the important skills of classification and identification covering the work of Carl Linnaeus and Victorian botanical artist Marianne North. We will undertake some research, identification and classification of our own.

### PE

In **PE** this term we are getting ready for our summer of athletics and striking team games.

We will be focusing on rounders as a team game, where teamwork and tactics are the key to success.

We will also be developing our athletics skills, which involves how to pass a baton in a relay race, running long distance and the techniques we can use to preserve our energy, jumping from a standing position and throwing long distance.

### PSHE & RE

In **RE**, we will be looking at Beliefs and Moral Values focusing this within the Hindu faith. In the second half of the term we will be thinking about how Christians show their commitment to God and looking to see how they use the Ten Commandments to do this.

In **PSHE**, we will look at different relationships with friends and family and how they may change over time. Year 6 will also be thinking about transition to their new schools and Year 5 will be working on getting ready to be an amazing Year 6!

### Modern Foreign Languages

**French** Our French complements our History where we will find out about the Olympic Games in our topic 'les jeux olympiques'. We will also practice conjugating the verb 'faire' to talk about different sports as well as thinking about how to describe different characters from Ancient Greece using our knowledge of the key verbs avoir and être.