

Nursery
Welcome Information
2020-2021



Early Years Staff
Mrs Woodier – Phase Lead
Mrs Appleyard
Mrs Bik-Elliott
Miss Clarke
Mrs Collins
Mrs Laverick
Mrs Meeks
Mrs Raphael
Mrs Smart
Mrs Waller

Nursery

Hello and welcome to Nursery. We have put together some information which we hope will be of use through the coming year.

Adults working in Early Years Foundation Stage are as follows:

	Nursery	Reception 1	Reception 2
Teachers	Miss Clarke	Mrs Woodier	Mrs Smart Mrs Waller
Teaching Assistants	Mrs Appleyard, Mrs Bik-Elliott, Mrs Collins, Mrs Laverick, Mrs Meeks & Mrs Raphael		

UNIFORM AND CLOTHING

Please ensure that **ALL** clothing and shoes are clearly named. Coats should have a loop so they can be hung on pegs. Hair should be tied back at all times and jewellery should not be worn. Please provide your child with medical tape, if needed for this purpose.

Please ensure your child comes to school in their **Forest School clothes** on Tuesday morning and Thursday afternoon: old, outdoor clothing. Forest School will start WB 21st September.

ACCESS TO THE CLASS TEACHER

If you have any concerns about your child's progress, then teachers are usually available after school. Please contact the school office for any queries and your child's class teacher will get in touch by telephone, as soon as possible.

Please keep the school informed of any changes of address, emergency contact numbers or home circumstances. Tapestry will be used for information regarding learning.

DRINKS AND LUNCHES

Children should bring a full bottle of plain, non-flavoured water to school each day. Bottles may be purchased from the school office and are to be kept in classrooms.

School dinners are booked through the office on our on line system. It is essential to notify the school office of any changes.

Please label lunch boxes clearly with your child's full name to avoid confusion and could we remind you that sweets, chocolate bars and nut products are not allowed.

STORY BOOKS

From 14th September, children can choose to take story book home. Books will be changed on a **Monday and Thursday**.

TEACHING PHONICS

Letters & Sounds

In Nursery, children will follow Phase 1 of Letters and Sounds. Phase One of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them.

DEVELOPING EARLY WRITING SKILLS

Some children enjoy mark making and early writing from a very young age, others may need lots of encouragement and praise for their efforts. We aim to motivate children to write and be confident to explore and experiment with a wide range of mark making tools such as chalk, charcoal, felt pens and even twigs and feathers. We mark make in mud, sand and cornflour as well as on paper, whiteboards and chalkboards, encouraging reluctant writers to experiment over and over again.

Children need to develop the muscles in their upper arms before they develop the wrist, hand and finger muscles necessary to control their movements in order to hold a pencil effectively. Therefore, our outdoor climbing frame is an excellent to develop strong upper body muscles. During the day, we have fine motor activities to help develop hand-eye coordination and manipulation skills.

MATHS

Here are some suggestions to support your child at home:

- Singing songs that take away or add things e.g. 10 green bottles, 1 man went to mow, 5 current buns
- Use all counting opportunities – count stairs, count buttons, count lampposts on a walk, count 'red' cars on a journey etc.
- Commercial games such as snakes and ladders - these help with the counting on strategy.
- Look for numbers whilst walking or on a journey
- Use magnetic numbers. Put them in order. Miss one out of a sequence – do they know which one is missing?
- Looking for and name shapes at home and in the environment
- Make pictures with different shapes.
- Involve children in cooking. Look at numbers on scales and measuring jugs.
- Measure and compare feet sizes and height of other family members.
- Shopping activities.