



Wheatcroft Primary School

Pupil Premium Funding

2018-2019

The pupil premium grant is provided to schools to enhance the learning and close the gaps particularly those in attainment between disadvantaged pupils and their peers.

Total number of pupils on roll	341
Total number of pupils eligible for PPM	32
Amount per pupil	£1,320
Amount of pupil premium funding	£42,240

Provision	Planned Funding	Proposed Impact
Targeted intervention across the school for children who at risk of not meeting age related expectations or appropriate progress This intervention to include Reading, Writing, SPAG & Maths	£15,000	Eligible children will have better opportunity to reach age related expectations The gap between disadvantaged and other pupils will be diminished Staff training will ensure development of staff expertise to ensure children's needs are met SLT regularly monitor trends in data to inform school development plan
Develop support staff skills in quality first reading – train new staff in this skill to enhance the reading provision across the school	£890	Children's reading achievement will increase Disadvantaged children will be given more opportunities to take part in quality first reading sessions
Develop current spelling provision by enhancing policy, curriculum and resources; providing interventions where appropriate and supporting parents with home learning	£2,000	More children will be able to spell the key words for spelling across all key stages therefore enhancing the percentage of pupils achieving ARE+ in writing at the end of FS, KS1 and KS2
Targeted interventions for communication & language. Training for staff as well as intervention groups	£1,500	Higher percentage of children achieving ARE+ for communication and language by the end of Foundation stage

Parent workshops to enhance their understanding and ability to support the development of communication & language in the early years	£500	Parents will encourage their children to use age appropriate communication & language skills. They will be better equipped to ensure a higher percentage of pupils reach ARE+ by the end of the foundation stage
Targeted SEMH support – protective behaviours, anxiety awareness, mindfulness. Training for staff to support the work of protective behaviours, mindfulness & nurture	£2,000	Children will feel emotionally settled to learn to enable them to achieve better
Maths boosters and interventions for pupils in years 3, 4, 5 & 6. Provide support for staff where appropriate to enhance skills	£3,000	Teachers to provide targeted support to identify gaps in learning in years 5 & 6. Focused individualised learning to ensure these children develop their confidence and focus in lessons.
Provide time for phase leaders to monitor and develop the provision for children on accelerated action plans ensuring they have every opportunity to access the curriculum appropriately	£800	Vulnerable children will be monitored vigorously to ensure they are being given appropriate opportunities to make accelerated progress to reach ARE+ by the end of each key stage
Targeted work for secondary transition for children with SEMH needs	£750	Children will have a smoother transition to secondary school ensuring they are better prepared for the impact
Achievement for All scheme	£3,000	All children will have more opportunities to achieve expected progress. External advice and support will be monitored and reviewed by SLT. Provision, progress & attainment will be reviewed and appropriate targets set and reviewed to monitor.
Enhance access to clubs, music tuition, day trips & school journeys. Develop instrumental resources available to all children so that more children can be part of a music club (e.g whole class set of recorders)	£1,750	Disadvantaged pupils will be able to participate in a broader more enriched curriculum. This will enhance life skills & experiences.
G&T opportunities for able writers, readers & mathematicians (MAD) through workshops and secondary school links	£1,000	Children will be given opportunities to develop and enhance their curriculum knowledge through events. They will reach GDS in maths, reading or writing
Targeted maths specific intervention for children at risk of not meeting age related expectations at the end of the year	£1,500	Higher percentage of vulnerable children to reach age related expectations by the end of the year. The gap between outcomes for vulnerable pupils and other pupils will diminish
Parental workshops to develop awareness of attachment & parenting skills (with a particular focus on early years)	£500	Parents will know how to support their children emotionally
Mindfulness training for parents	£500	Parents will know how to support the emotional needs of their children.

Train staff across the school to use Makaton in every day learning.	£750	Makaton will be used consistently across the school and all groups of children will have more opportunity to access the curriculum
Provide staff with appropriate training to enhance the provision for a range of pupils. All staff to carry out STEPs training	£1,500	All staff will have the skills to ensure consistent and positive behaviour management across the school
Develop positive play during lunch times and play times. Train all support staff in the concept of positive play. Develop outdoor resources to enhance play times.	£2,500	All children will feel happy, confident and safe during outdoor play times
Develop banks of resources to support the teaching of phonics, reading, writing, spelling, SPAG and maths	£2,300	Teachers will have a range of resources to support the needs of children within intervention groups and differentiated lessons to ensure children have more opportunities to develop skills to meet ARE+ by the end of KS2
Support families in need with uniform or after school clubs provision	£500	Children from vulnerable families will have more opportunities to attend after school provision to develop a range of skills.