



Wheatcroft Primary School
Sports Premium Spending 2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Improvement in confidence & strength of netball team Increase in the amount of clubs available to children, led through high-quality coaching Use of alternative DPA resources such as Go Noodle, Just Dance etc. Higher % of children participating in sports clubs inside and outside school Use of sports ambassadors & older children supporting & inspiring the younger children during events More opportunities for children to be physically active at lunch times Play leaders having clear impact on the quality of sports provision	Active links to local sports clubs Termly whole school sports events to continue to raise the profile across the community Continuing to enhance the provision for PE across all staff CPD opportunities for MSAs and TAs to enhance outdoor play provision Development and enhancement of outdoor sporting equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,710	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£15,000	Evidence and impact:	Sustainability and suggested next steps:
MSAs will: <ul style="list-style-type: none"> Develop children’s skills Exploring the strengths of the team Be confident to introduce new activities Offer children responsibility Have a positive team approach Know how to use play to enhance positive relationships between children Develop inclusion in the playground 	All MSAs to be trained in how to enhance positive play & including others in play through CPD.	£1000	All MSA’s and TA’s trained in positive play and able to offer differentiated active opportunities to all children. MSA’s and TA’s are coherent in rewarding positive behaviour and improving participation in outdoor games.	
Play leaders will: <ul style="list-style-type: none"> Take part in physical activities which will enhance their leadership skills Develop children’s’ ability to work in different teams Children from Rec-Yr6 will have the opportunity to participate in a wider range of physical activity through a choice of games 	All year 5 & year 6 children to be trained as play leaders Zones will be clear for children to access different and varied activities All children will have access to a range of physical activity during all play times & will know how to access these Play leaders, MSAs and other adults will know which activities are available and will be able to set these up to ensure more time spent on activities	£210 for training £500 for resources	Play leading taking place each lunchtime. Year 6 taking control of organising themselves, getting resources and creating games for younger children. Children keeping their own log book and having each session they signed off by JW.	

<p>To promote physical activity to all parents & raise awareness to parents of physical activities available to them outside of school</p>	<p>Create a games bag for children in KS1, Reception & Nursery to take home on a rotational basis (to develop ideas at home) Parent physical activity workshop to share ideas to parents to use at home Have bags of resources to hand out to less active families to promote physical activity at home</p>	<p>£500</p>	<p>Parents and children more aware of physical activities, games and opportunities at home. Resources will develop fine and gross motor skills needed to reach ELG and KS1 assessment criteria across all subjects.</p>	
<p>Purchase new trim trail</p> <ul style="list-style-type: none"> • Increase activity during break times for children of all ages • Accessible physical activity for all children • Provide 'non-active' children with opportunities • Long term investment for future of school 	<p>Trim-trail to be installed to provide children with physical opportunities at breaktimes.</p>	<p>£10,000</p>	<p>Trim-Trail invigorates curiosity and creativity amongst children of all ages and encourage them to be active during break times. New equipment to develop balance, strength, co-ordination and movement. More children are active during 'lull' periods and developing techniques from or to use in future PE lessons.</p>	
<p>Stage area refurbishment</p> <ul style="list-style-type: none"> • Increase activity during break times for children of all ages • Accessible physical activity for all children • Provide 'non-active' children with opportunities • Long term investment for future of school • Promote cross-curricular learning outside of the classroom 	<p>Stage area to be refurbished and added to. This will provide extra opportunities for children to be active during break times and encourage dance, gym and role play during other lessons.</p>	<p>£1250</p>	<p>Stage area promotes cross-curricular learning amongst children of all ages and encourages them to be active during break times. New stage to boost children's role play skills and curiosity in being active within other lessons.</p>	
<p>Key Stage 1 outdoor learning environment Enhance opportunities for children in ks1 to develop their outdoor learning</p>	<p>Purchase equipment for outdoor learning Purchase shed for safe storage of equipment</p>	<p>£1,368</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
Developing secondary school links and teaching opportunities <ul style="list-style-type: none"> • Create links with local secondary schools for all children to see progression of the skills they are learning • Encourage teaching opportunities across the key stages • Use of facilities to practice for district events 	❖ Email local secondary schools and organise dates for children to observe PE lessons and take part in workshops	£500	UKS2 children aware of more sports, alternative learning and developing team skills linked to the NC. Children able to use larger facilities and receive coaching from skilled trainers. Opportunities to join clubs outside of school and have in-roads when moving onto secondary school.	
Foundation Sports to take parent workshop <ul style="list-style-type: none"> • Lead a workshop on activities parents can do with children at home • Encourage parents to provide healthy alternatives 	Sports lead to communicate with foundation sports to arrange dates for parent workshops	£100	Parents aware of the skills being taught across the curriculum and the activities their children are participating in. Workshop taken by skilled coaches allowing information and ideas to be passed on by trained professionals.	
Sports Ambassadors training and t-shirts	Sports Ambassadors to support the promotion of PE through various events. Health ambassdors to be recognized as part of Change 4 life club.	£32	Sports Ambassadors assist and introduce new lunchtime active learning opportunities and support targeted groups within clubs. Intra school events such as skipping and speedstacking are run and supported.	
Make Sports Day more competitive	Purchase new trophies for Foundation, KS1, KS2 and overall winner.	£400	Newer trophies have made the children more competitive.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £500	Evidence and impact:	Sustainability and suggested next steps:
<p>Foundation Sports to lead a staff meeting</p> <ul style="list-style-type: none"> Boost confidence and skills of all staff Ensure high quality teaching of PE Provide activities that can be used within teaching 	<p>Sports lead to liaise with foundation sports regarding leading a staff meeting to increase staff CPD and boost confidence delivering high quality lessons.</p>	£250	<p>CPD opportunities for all staff run and led by skilled professional. Confidence increased among staff to lead, assess and evaluate PE lessons and have a better understanding of the PE curriculum.</p>	
<p>Develop an assessment tool within the school to assist teachers</p> <ul style="list-style-type: none"> Each module has a specific success criteria Manageable assessment to aid planning and development Identify G&T learners and those who need extra assistance 	<p>Sports lead to create an Excel document for each year group based on their PE modules. Assessment to be a simple tick sheet of key objectives and space for extra comments if needed linked to SEN, G&T</p>	£300	<p>Children assessed against the NC program in KS1 and KS2. G&T learners identified which leads to increased participation and more achievement within inter-school competitions. Those at a lower ability or with SEN provision can also be provided with more support. Leaders within classes identified, particularly important for achieving the Gold Kitemark award.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £500	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop local university links</p> <ul style="list-style-type: none"> Identify broader range of sports offered by local university and potential coaching/learning opportunities Provide chances for children to watch these events and matches 	<p>Email university and develop link with the school. Identify sports to observe and see potential opportunities to watch matches</p>	£150	<p>UKS2 children aware of more sports, alternative learning and developing team skills linked to the NC. Children able to use larger facilities and receive coaching from skilled trainers. Opportunities to join clubs outside of school and support more local teams.</p>	

<p>Invite athletes from local clubs (athletics, rugby, basketball, tennis, sailing etc) to come into school and share their knowledge and experience.</p> <ul style="list-style-type: none"> Identify broader range of sports offered by local teams and potential learning opportunities Provide chances for children to watch these events and matches 	<p>Email local clubs, speak to staff about any links, speak to parents about anyone they would recommend.</p>	<p>£150</p>	<p>Local athletes and clubs are promoted within the school and children are provided with opportunities to join these clubs. Talks have allowed children to access sports that were currently not aware of or not taught at Wheatcroft.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:£1500</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>New netball kit and equipment purchased for school team</p> <ul style="list-style-type: none"> Boost participation and confidence Encourage children to represent the school 	<p>Research cost of netball kit and availability. Order ready for use in new year</p>	<p>£700</p>	<p>Netball kit will provide the team with more confidence and increased competition in training to be part of the school team. Results will improve and the team enjoy their games more.</p>	
<p>Train staff and parents to umpire and referee matches</p>	<p>More understanding of rules & competition expectations across key stage 2. More opportunity to participate in matches & team games</p>	<p>£1,000</p>		
<p>Develop more intraschool events through the use of house teams</p> <ul style="list-style-type: none"> Children to have more opportunities to take part in intraschool competitions such as skipping, athletics, obstacle course, Daily Mile etc Potential for a Sports Week in the Summer Term 	<p>Set up House Groups based on Sports Day and set up half-termly sports competitions. Winning houses to be provided with prizes</p>	<p>£300</p>	<p>Intra-school competitions have increased and children who are normally less active have had the chance to participate in events they enjoy. Sense of pride within the school has risen as children want to be on the winning team.</p>	