



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>CPD for MSAs to develop positive behaviour through physical activity at lunchtimes</p> <p>All year 6 pupils have carried out play leader training</p> <p>More resources have been purchased to enhance the range of activities available</p> <p>More variety of clubs and access to competitions</p> <p>Increased after school and lunch time provision through a wider variety of clubs including outside coaches</p> <p>More participation in sports partnership activities including competitive events</p> <p>Older children supporting at events</p> <p>Use of online resources to ensure other sports are being taught</p>	<p>CPD for teaching staff to enhance the teaching of PE lessons</p> <p>More opportunities for children to take part in a range of sporting activities</p> <p>More opportunities for vulnerable pupils to access sports</p> <p>Develop house captains across the school</p> <p>Develop parents knowledge and ability of supporting physical education at home</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,650	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide the opportunity for children in Reception & Year 1 to develop balanceability skills in preparation for riding a bike	Book balanceability sessions through HWSSP. Letter to parents to book place for child who can't ride a bike Year 1 children sessions Autumn 2019 Reception sessions Spring 2020	£500	Children will be taught the skills to learn to ride a pedal bicycle. Children will be given opportunity to develop gross motor skills, spatial awareness, dynamic & static balance, bilateral coordination & confidence.	Reception and Year 1 children had the opportunity to learn to ride a bike so should see impact in increased bike riding and confidence when doing cycle proficiency in future years. Next Step- parent questionnaire for feedback of cycling activity at home
Improve the participation of all children in sports	Pupil survey of sports activities outside of school Review range of clubs currently on offer Pupil voice to develop clubs choice Parent request sent out for help to support clubs to ensure wider range on offer PPG pupils to be put into appropriate sports clubs	£400	Vulnerable pupils will be targeted to ensure they are participating in more sports across the week Pupils who do not have access to outside sports clubs will be invited to join in school clubs therefore will have more opportunity to participate in sports	Continue for future cohorts Pupil survey indicated basketball club and running club- run by Complete PE very successful children took part in cross country event Next step continue with running club
Encourage more house competitions to develop participation in sports and competitiveness of pupils	Each half term a PE event to be organised to encourage competition through sports. (Runs, obstacle courses, etc...)	£0	Yearly planning overview Sports leader evidence folder Medals & trophies	Next step- continue to develop House Captains
All classes (including EYFS) to carry out the daily mile on a regular basis	Teachers to timetable the daily mile in their classroom timetables Mark out the daily mile on the playground to encourage participation	£300	All children will be given the opportunity to run each day therefore building up their stamina to run further distances	Sports lead attended Daily Mile workshop at PE conference and liaised with Daily Mile co coordinator for Herts



Playleaders encouraging a broader range of activities during lunch time play	during play times Playleaders & MSAs to encourage daily mile as part of lunchtimes Playleader timetable/rota set up and used New resources purchased to enhance playleading equipment Playleader tabards purchased Time set aside in summer term for year 5 playleaders to be trained by HWSSP	£1000	Children will have opportunity to participate in a range of physical activity across lunchtimes This activity will be more structured play UKS2 pupils will develop their young leader skills	Next step: To develop the Daily Mile further- track? Equipment purchased and organised- play leaders set up activities at lunch Next Step- train Year 5 when possible and continue to develop play leader activities at lunch time
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase a wider range of sports trophies to encourage more participation in sports	Purchase medals and trophies for inter-house competitions Use of the house captains to encourage younger children to participate more in sports House captains to support sports days	£500	Children will have acknowledgement of their achievements	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outside company working alongside all teachers twice across the year to develop skills and confidence in the teaching of PE	Sports lead to liaise with All for Sports to organise timetable for staff CPD Staff meeting organised for lesson planning Planning to be rolled out across phases Planning to be on school server for future use	£9090 £1000	Teachers will learn new ways of teaching particular areas of PE Teachers will have more teaching skills to use with pupils Pupils will experience good or outstanding PE lessons	All teachers received 2 sets of CPD with teacher's team teaching. All teachers using planning Next steps CPD for new teachers on planning and PE teaching Moderation of quality of teaching & learning to ensure impact
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outside company working alongside PE lead to ensure varied sports clubs are available to a wider range of pupils Festivals & other PE events to be entered into	Create clubs for a wider range of pupils e.g. girl's football, basket ball, etc... Dance festival & other festivals to be entered to give children more opportunity	Included in All for sports allocation £500	A wider range of pupils will have access to a wider range of clubs & experiences	Girl's football. Running, speed stacks, basketball and street dance all successful clubs Next step Continue providing a wider range of clubs- outside providers
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation of all children in sporting events Sports partnership support for interhouse competitions Maintainance & upkeep of minibus including fuel	Pupil survey to target children who have less opportunity to participate in sports House captains nominated and used to enhance sports interhouse competitions Badges & bids purchased More equipment ordered for use by house captains Minibus to transport pupils	£500 £2860 £2000	Acknowledgement of children's achievement More children encouraged to participate	LKS2 all attended sports taster morning and tried out orienteering, ultimate Frisbee, archery and cheerleading Next step- Buy equipment for these activities to take place in school Continue to attend sports partnership events so children can try out different sports.

