

Wheatcroft Sports Premium April 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of girls football team</p> <p>Improvement in confidence & strength of netball team</p> <p>Primary PE day opened up avenues for networking with other colleagues</p> <p>Pupil voice very positive about PE</p> <p>Increase in the amount of clubs available to children</p> <p>Reintegration of 5 a day throughout the school</p> <p>PE display boards to raise the profile</p> <p>Higher ranking in competitive events</p> <p>Higher % of children participating in sports clubs inside and outside school</p> <p>Gold kite mark award</p>	<p>More opportunities for younger children</p> <p>Continuing to enhance the provision for PE across all staff</p> <p>Termly whole school sports events to continue to raise the profile across the community</p> <p>Play leaders having clear impact on the quality of sports provision</p> <p>Continued wider range of clubs particularly for EYFS and KS1</p> <p>Active links to local sports clubs</p> <p>Visits to watch professional sports to encourage more children to participate in sports</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £18,710		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Sports Apprentice employed	Enhances provision across the school through lessons and clubs	£9,000	<p>Assistance of teaching within PE lessons – demonstrating good practice giving teachers further ideas</p> <p>Targeted groups focus within lessons to move learning forward & to feedback assessment of skills to class teachers</p> <p>Refereeing skills used in football clubs and matches – ensure children have better knowledge of rules to ensure they are better prepared for matches</p> <p>Support the planning and teaching of extra-curricular clubs</p> <ul style="list-style-type: none"> • Girls football Yrs3-6 • Boys football Yrs 5&6 • Netball lunch club Yr6 • Football club Yrs1&2 • Cheerleading Yrs5&6 <p>Physical interventions with targeted groups of children – develop social skills & readiness to learn</p>		More focus towards supporting class teacher’s PE skills and knowledge to enhance the teaching of PE across the school
Provide more opportunities for physical activities during play times through the	Enhanced physical play during lunchtimes & playtimes	£200	Identify lead MSA to support play leaders		Year 5 highly successful leaders to be involved in the training of next

use of play leaders			Use of sports partnership to train pupils in year 5 Audit of resources Create a register to monitor play leader participation & knowledge so that they can achieve the level required	year's cohort
Provide a club for targeted pupils with a particular focus on children who don't access a sports club or children who need to develop motor skills	Class teachers to create a list of specific children Group children into targeted groups Identify clubs, times, leaders, resources, etc...	£500	Appropriate clubs will be identified and carried out for specific needs – children will be given more opportunities to access more physical curriculum	Early identification of groups of children ready for Autumn 2018
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote PE through displays and flyers	Additional wall display erected, presentation cabinet for displays, posters created	£100	PE profile raised throughout school for children, staff, parents, governors Pupil voice, newsletters, parent questionnaire, PE and School Sport a standing agenda item at Governor meetings, report comments each term?	- Assessment for PE learning comments by pupils in their own reports - Match reports by pupils on school display – put onto school website and newsletters PE awards in assembly
Sports Ambassadors training and t-shirts including staff representation	Sports Ambassador to support the promotion of PE through various events	£16	- Wellbeing week organisation - Introduce sports to play leaders - Monitor the work & effectiveness of play leaders - Support targeted groups through clubs at lunch time - Introduce new lunch time clubs (speed stacking, netball, playground activities, etc...)	- Identify sports ambassadors for next year from yr6 & Yr5 cohort Current ambassador to work with them to train them ready to for effective take over
Sports Day to become more competitive	More athletic events, activities Medals, stickers, certificates House groups	£400	Events for KS1 & KS2 Promote leadership through play leaders & ambassadors	PE, School Sports & Physical Activity week Better planned sports day for

<p>Promoting active learning in lessons</p>	<p>Sports apprentice & Sports TA to develop and enhance sports day</p> <p>Provide ideas to staff Use of indoor and outdoor areas to Enhance the teaching of PE Maths of the day Drama & dance opportunities</p>	<p>£100</p>	<p>Pupil voice Pupil feedback, parent feedback Chn able to take part in new events to develop skills base Stickers, cups, medals</p>	<p>future years Children inspired to join new clubs outside school</p> <p>Audit lessons Ensure new staff are audited and supported</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy sets of PE teaching cards to support teachers in the teaching of key skills Ensure cards are accessible to all year groups	Teaching cards will aid in consistent, developed and progressed skills – therefore teaching of PE will be good to outstanding throughout the school	£400	Lesson observations, consistent team teaching approach, assessment of pupils indicates improving skills (higher levels achieved)	Actions set in PE lesson observations Staff meetings to develop skills Review of resources impact
Upskill staff in teaching and assessment of PE through staff meetings and INSET from the PE/Sports team Invite partnership in	Timetabled and monitored meetings	£300	PE audit Team teaching Observations & feedback Increase in pupil attainment Teacher subject knowledge increased All to check for & ensure consistency of practice	Ensure new staff will be mentored in PE teaching
Improved accessibility of PE equipment	Purchase of storage baskets/containers to improve the display of PE equipment. Resources will be more organized and effectively used within lessons Utilise outdoor storage	£200	Pupil voice evidencing range of equipment used Staff using variety of equipment in activities (questionnaire) Subject lead/Primary PE ambassador to monitor use of equipment	Indoor and outdoor equipment Equipment for playtime/lunchtime use only
HQ officiating in school matches/fixtures	PE team to attend umpire and referring training (football and netball)	£300	Teams prepared for matches through improved team knowledge of rules Matches to go ahead with trained officials	Increase number of staff members/volunteers able to deliver HQ umpiring/referring
Training, links, increased opportunities for all pupil	Membership to the H&W SSP PE team to attend Primary PE Conference New ideas & concepts to be shared to staff	£2200	Participation register indicates increased numbers. Data required of School Games Active, Healthy Schools	Ensure continued membership

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Access to HQ learning of key skills in basketball, rugby, tennis, cheerleading	Professional coaches employed to lead extra-curricular clubs	£2000	Participation register used to monitor numbers attending Ensure targeted group (PPG, SEND) access the clubs	More access for children in Reception & KS1 Early identification of children
Increase number of girls accessing football	Girls football club introduced at lunch time – use of sports apprentice Football kit to purchase Visit from local girls football teams or visit to a match Visit to local girl's football club Additional coaching sessions from outside coaches	£150	Training from PE qualified teachers Participation in girl's football tournament	More regular training increased participation from yr3-6 increase in competitive matches and tournaments
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update football and netball kits Repaint court markings, buy new match balls, new football and netball posts	Team members have improved Confidence through professional appearance. Logo and sponsorship will highlight other sporting opportunities Good quality equipment will last all weathers	£1200	Attendance register shows improving numbers Match reports/records More children participating Higher opportunities and incentives for children to participate	Roll out sports kit to other teams/school kit
Increased number of fixtures (competitive and friendly) with other schools	Hire of transport, ensure accurate record keeping for activities out of school (safeguarding measures), staff time/volunteer time	£50	Pupil numbers representing school increased Increase in pupil confidence in competition Improving resilience Improved self-organisation Develop sense of team work	Extend participation opportunities for other activities (gym, sports stack) Kitemark Netball to be taught in the curriculum from year 4 More children taking part in matches & tournaments
Participation in District Netball Tournament	Quality training from current staff and from partnership Increase in girls' confidence and ability			
Intraschool events such as well being week, skipping, 5 a day, etc...	Link lessons to competitive sports and events for practise and development of skills			